

**Savitribai Phule Pune University**



**Department of Lifelong Learning & Extension**

**ANNUAL REPORT  
2018-19**

# STAFF OF THE DEPARTMENT

## FACULTY MEMBERS



**Dr. Dhananjay Lokhande**  
Professor-Director & Head



**Dr. Satish Shirsath**  
Professor



**Dr. Bhoumik Deshmukh**  
Professor



**Dr. Vilas Adhav**  
Professor



**Dr. Navnath Tupe**  
Assistant Professor



**Dr. P. Viswanadha Gupta**  
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## ADMINISTRATIVE STAFF



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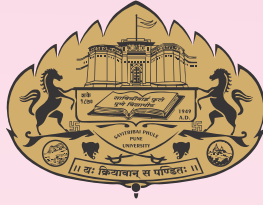
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**Savitribai Phule Pune University**

**Department of  
Lifelong Learning & Extension**

**Annual Report  
2018-19**

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**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**DEPARTMENT OF LIFELONG LEARNING AND EXTENSION**  
**BOARD OF LIFELONG LEARNING AND EXTENSION (2018-19)**



- 1 Prof. Dr. Nitin R. Karmalkar (Chairperson)**  
Hon'ble Vice-Chancellor  
Savitribai Phule Pune University,  
Pune – 411 007.

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- 2 Dr. Nehru S. Umarani (Member)**  
Hon'ble Pro-Vice-Chancellor,  
Savitribai Phule Pune University,  
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- 3 a) Dr. Vishwas B. Gaikwad (Member)**  
Dean, Faculty of Science and Technology,  
Principal, K.T.H.M.College, Nashik.  
(upto 23/09/2018)

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- 4 b) Dr. A.D. Shaligram (Member)**  
Dean, Faculty of Science and Technology,  
Professor and Head, Electronic Sci. Dept.,  
S.P.P.U.,Pune- 411 007. (From 24/09/2018)

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Dean, Faculty of Humanities,  
Professor and Head,  
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- 7 Dr. Deepak Mane (Member)**  
Dean, Faculty of Inter-disciplinary Studies,  
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- 8 Dr. Ram Takwale (Member)**  
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## **From the Hon'ble Vice-Chancellor's Desk..**

The UGC has accepted three Dimensions of Higher Education viz. Teaching, Research and Extension in 1972.

Long before this Savitribai Phule Pune University (then Pune University) has accepted the noble principle of 'Social Commitment' alongwith 'Excellence in Education' at the time of its inception (1949). In 2017 the NAAC has bestowed Savitribai Phule Pune University Highest Rank in Maharashtra. The Department of Lifelong Learning and Extension is rigorously working to achieve both Social Commitment and Excellence in Education. This Department has been evolved from various units for Social Education. In due process these units have contributed towards various Adult Education programmes.

Alongwith academic programmes, several socially committed and socially relevant activities are run by this Department. The innovative Research activities and other Academic programmes helped the department to expand its horizons. The Department is currently conducting Post Graduate Diploma in Tribal Development. Master Degree course in Lifelong Learning and Extension will be launched in current academic year.

The Department and the Faculty Members are engaged in undertaking and guiding various Researches.

I hereby give my best wishes to these socially committed and nationally important endeavors of this Department.

**Prof. Nitin Karmalkar**  
Vice-Chancellor  
Savitribai Phule Pune University



## From the Director's Desk..

It gives me great pleasure to present a comprehensive Annual Report of the department of Lifelong Learning & Extension for the year 2018-19. The role of this department is very prominent to execute socially useful & community oriented extension programmes. Department implemented this programme through colleges & NGO's for college students as well community people.

Savitribai Phule Pune University rigorously strives for social commitment' while attaining excellence in Higher Education. Ours is prestigious university not only in the country but also in the world.

Along with teaching & research our department is giving more emphasis on extension component. The department is engaged in conducting seminars, workshops, extension lectures etc. The themes of the programmes are with the noble principles of Social commitment.

During this year department organised 197 programmes at various colleges and 14,810 persons are benefitted by this programme. Post-Graduate Diploma in Tribal Development is also being launched successfully. In the next academic year, department is planning to launch M.A. in Lifelong Learning Programme. Ph.D. programme is also run by this department in the subject of Adult Education (Interdisciplinary). I must highlight few landmarks in our department such as CILLAGE, MoU with ETH Limited company, Jagannath Rathi Prize for commendable work in Extension. We have also well equipped Knowledge Resource Centre, and books are updated in the OPAC system. Faculty from this department are also engaged in Research. The construction view of building for the department is in its final stage.

I take an opportunity to express my deep gratitude towards Honourable Vice-Chancellor Dr. Nitin Karmalkar, Pro-Vice Chancellor Dr. N. S. Umarani, Registrar Dr. Prafulla Pawar for Continuous encouragement & inspiration. I express my sincere thanks to the Honourable members of the Board of Lifelong Learning & Extension and members of Management Council, SPPU.

In this report, the collective efforts of Colleges & NGO's, Principles and Teachers & Students are reflected in this report. All faculty members of department and members of administration staff have rendered cooperation for carrying out activities & developing this report. Professor Dr. Satish Shirsath has coordinated, edited and compiled the information aptly. Department received support from Savitribai Phule Pune University press manager Dr. Datta Kute & Other employee.

Your precious suggestion & comments are awaited.

**Dr. Dhananjay Lokhande**

Professor-Director & Head  
Department of Lifelong Learning & Extension





**From the Hon'ble Pro-Vice-Chancellor's Desk..**

In any period, national development is largely dependent on the quality of higher education and healthcare available in the country. It is also important that these two factors should be affordable and effective. It has to be taken into account that national goals can be achieved through imparting relevant, useful and cutting edge education which is embedded with inclusive approach. Therefore, it is essential to reach out to the masses by devising different academic programmes.

I am happy to note that Department of Lifelong Learning and Extension has been consistently striving to boost the community connect. Presently, Post Graduate Diploma in Tribal Development and M. A. in Lifelong Learning are run by the department besides whole hearted engagement in socially relevant research projects. It is heartening to mention that faculty members of this department have publish good number of research articles in various journals and periodicals.

I wish all the very best to the faculty members and students of Department of Lifelong Learning and Extension for their every academic endeavour.

**Dr. N. S. Umarani**  
Pro-Vice-Chancellor  
Savitribai Phule Pune University



## Editorial..

I am glad in compiling, editing and presenting precious as well as valuable information of the Department of Lifelong Learning and Extension for the year 2018-19.

Following two important aspects have laid down the foundation of our Department i.e.;

- a) 'Extension' the third dimension of Higher Education envisaged by the UGC. and
- b) 'Social Commitment' principle accepted by our University.

Along with Academic Programmes, our Department is involved in conducting various programmes and activities which are socially useful as well as community orientated. These are channelized through University Departments and units, affiliated colleges and NGOs/VAs.

The Research Wing of our Department is very strong in which the faculty members are involved in conducting and guiding Researches at National and University Level.

The Department is engaged in organising Seminars, Conferences, Symposia and relevant enlightenment programmes.

Some of the important features of this Report are as follows;

- a) Innovations in Extension and Field Outreach Activities,
- b) Academic aspects (including teaching),
- c) Research programmes,
- d) Various programmes, (viz. Seminars, Conferences etc.).

This Report is very useful for the upcoming academic years, which highlights on the department's programmes & events.

**Dr. Satish Shirsath**

Professor,  
Department of Lifelong Learning & Extension

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# Department of Lifelong Learning and Extension

## 1. Glimpses of the Department.....

The Maharashtra Public University Act, 2016 came into force from 1<sup>st</sup> March, 2017. As envisaged in this Act, new nomenclature of this department is 'Department of Lifelong Learning & Extension'. Previously it was 'Department of Adult, Continuing Education and Extension'.

यः क्रियावान् स पण्डितः (learned person is one who is ceaselessly active) is the motto of the Savitribai Phule Pune University (then Poona University), which is established in 1949. Since its inception, the University has put objective of 'Social Commitment' while attaining excellence in higher education. The University Grants Commission (UGC) accepted 'Extension' as the important dimension of higher education besides Teaching and Research. In the Policy document (1977) the UGC states, "If the University system has to discharge adequately its responsibilities to the entire educational system and to the society as a whole, it must accept extension as the third important responsibility and give it the same status as research and teaching. This is a new and extremely significant area, which should be developed on the basis of high priority". These two noble principles i.e. social commitment (by the University) and extension (by the UGC) are the source for emergence and development of department. Along with several community oriented activities, Continuing Education Programme was started in the University in 1972 with the objectives of social awakening & sensitization and imparting need based courses to various groups in the society. It was the beginning of the Department. Through Continuing Education, several programmes were implemented such as,

- ❖ Skill Development Courses
- ❖ Courses for income generation
- ❖ In-service training programmes
- ❖ Hobby Courses
- ❖ Programmes for social awareness
- ❖ Programmes for enhancement in particular field
- ❖ Programmes for interaction of community with students from University & Colleges

The Continuing Education programme which was innovative in nature was successful in strengthening bonds of higher education with society. The historically important UGC policy of 1977 was followed the National Adult Education Programme (NAEP), which was introduced by the Government of India. The Department was actively involved in the implementation of NAEP. It became very successful and popular, through which the involvement of people in general and students volunteers got increased on large scale. It also sought and participation of Non-Government Organizations, Voluntary Agencies, Government Department, mass media and individuals on large scale. Spreading of 'Social Awareness', inculcation of 'Functionality' and imparting 'Literacy Skills' were the objectives of NAEP. Gradually the nature of Adult Education programme got changed according to UGC guidelines. However the Department was always at the forefront is implementing Adult Education Programme on massive scale at rural, tribal and urban communities. The scope of

the programme got widened and it became a movement of committed youth for spread of literacy along with social transformation. Several success stories of Social Enlightenment and Mass Awareness came up. Both press & electronic media highlighted some of the endeavours. Village Development Programmes were organized at colleges.

Two other programmes were added

- ❖ Planning Forum (PF)
- ❖ Population Education Club (PEC)

The objective of planning forum was to acquaint the students with the planning process from home to nation. Population Education Club Programme aimed to sensitise the students regarding growth of population and the imbalance in resource utilization. The UGC bestowed the responsibility of Population Education Resource Centre (PERC) on Department. It was expected from PERC to provide academic support to PECs in Maharashtra state (Excluding Mumbai). In 1989-90 the Department of Adult, Continuing Education & Extension integrated following programmes under one umbrella.

- ❖ Adult Education (AE)
- ❖ Continuing Education (CE)
- ❖ Population Education Club (PEC)

Jana Shikshan Nilayams (JSN) were set up as 'Community Centers'. This activity was linked to AE, PEC, & CE. This 'Area Development Approach' was introduced by UGC. Mass Programme for Functional Literacy (MPFL) was another innovative programme which was undertaken by the Department. Existing Centre-based Adult Education Programme was supported with MPEL. The approach of MPEL was 'Each One Teach Group'.

According to the National Policy, Total Literacy Campaign (TLC) was implemented throughout the country. Pune District (Rural) TLC was one of the initial programme. The Department involved in this Programme with full vigour. The Vice-Chancellor of University of Pune was the chairman of Pune (Rural) TLC.

The Department sought assistance from University departments, Colleges and individuals too. The Department performed important role in it through its contribution in programme planning, environment building, programme execution, carried out supportive activities, evaluation & post literacy Programme. The Department involved in other TLC programmes. Besides UGC programme, the Department implements other programmes with the help of NGOs, V/As & Government departments.

As per the direction and advice of the University, the Department is engaged in conducting various programmes on following broad areas such as,

- ❖ National Integration
- ❖ Non-Government Organisation
- ❖ Unorganized Workers
- ❖ Women Empowerment
- ❖ Senior Citizen
- ❖ Tribal Development
- ❖ Minority Education

- ❖ Counselling
- ❖ Youth Education
- ❖ Adolescence Education
- ❖ Employment and Entrepreneurship
- ❖ Lifelong Learning
- ❖ Human Rights
- ❖ Indian Constitution
- ❖ Pre-marriage Counselling
- ❖ Career Guidance
- ❖ Research Methodology

### **Various Programmes of the Department : At a Glance**

<b>Programme (Year of beginning)</b>	<b>Objectives</b>
Continuing Education – CEC (1972)	❖ To develop educational programmes & implement them for the development of institutes & students from higher education and society
National Adult Education Programme-NEAP (1978- 79)	❖ To spread Social Awareness ❖ To inculcate Functionality ❖ To spread Literacy
Integrated Village Development Project (1982- 83)	❖ To implement development programmes in Rural area.
Population Education Club-PEC (1985)	❖ To create awareness among college students and society regarding population, development, resource utilization & standard of life
Planning Forum – PF (1985)	❖ To sensitise the college students regarding planning for development.
Mass Programme for Functional Literacy- MPFL (1986)	❖ To increase the scope of Adult Education and ❖ To maximize the involvement of youth & students in this work
Population Education Resource Centre – PERC (1986)	❖ To provide resource support to the PECs in Universities / Colleges Major activities- ❖ Training, Orientations, Advocacy, Development & acquisition of print & a/v aids ❖ Research & documentation ❖ Curriculum Development ❖ Other Extension activities

<b>Programme (Year of beginning)</b>	<b>Objectives</b>
Integrated Extension Programmes through Area Development Approach, (1989 – 90)	❖ To implement Different Extension programmes under one umbrella with Integration (AE, CEC, PEC, JSN).
Total Literacy campaign TLC (1992)	❖ To popularize the Literacy & implement it through campaign Approach in timebound period
Literacy Programmes (1993 – 94)	❖ To popularize the Literacy skill among illiterates & to implement Literacy programmes
Extension Programmes (1995 – 96)	❖ To organise different Extension programmes. Major Programmes- ❖ Income Generation Programmes ❖ Training programme to enhance the quality of Life ❖ Non – formal Education programme. ❖ Programmes of Social Education
Extension Manch (1995)	❖ To achieve personality development of students
Broad areas of work (2006) National Integration Non – Government organisation. Unorganised workers, Women Empowerment, Senior Citizen	❖ To acquaint the higher education students regarding social status, problems of different groups in society ❖ To acquaint such social groups with essential information & skills ❖ To carry out studies to develop material regarding them
Tribal Development (2009 – 10)	❖ To sensitize and involve the students and teachers in tribal development
Areas of work (2011) ➤ Minority Education ➤ Counselling ➤ Youth Education ➤ Adolescence Education ➤ Employment and Entrepreneurship ➤ Lifelong Learning etc.	❖ To acquaint the higher education students regarding social status, problems of different groups in society ❖ To acquaint such social groups with essential information & skills ❖ To carry out studies to develop material regarding them



CILLAGE (2017)	<ul style="list-style-type: none"> <li>❖ To impart know how of skill development &amp; employment/self employment to the community persons &amp; college students.</li> <li>❖ To see that at the village should become smart like cities, along with to introduce new technology to laymen.</li> <li>❖ To impart knowledge to persons to start their own business based on the knowledge they received.</li> <li>❖ To integrate development programmes to solve the agonies of people by making them self-reliant.</li> <li>❖ To pictorise local history and overall development of community persons.</li> <li>❖ To enlighten and aware people.</li> </ul>
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### **Extension programmes – Some distinct features :**

- ❖ Participation of students, teachers, Colleges/ University in Community Development activities
- ❖ Strengthening of higher education with realization of social realities
- ❖ Achieving Personality development of students for better achievements in life
- ❖ Enrichment of quality of higher education institutions, which are imparting higher education
- ❖ Increasing rapport between society and higher education
- ❖ Bridging rapport between higher education and society

### **Nature of Extension Programmes :**

- ❖ Non – formal
- ❖ Simple
- ❖ Relevant
- ❖ Flexible
- ❖ Need – based
- ❖ Meaningful
- ❖ Target oriented

### **Programmes and Activities :**

#### **A) Programmes :**

- ❖ Adult Education and spread of Literacy
- ❖ Continuing Education
- ❖ Population Education
- ❖ Planning forum

- ❖ Jana Shikshan Nilayam
- ❖ Various Extension Programmes
- ❖ Legal Literacy
- ❖ Village Development Programme
- ❖ National Integration
- ❖ Non – Governmental Organisation
- ❖ Unorganised Workers
- ❖ Women Empowerment
- ❖ Senior Citizen
- ❖ Minority Education
- ❖ Counselling
- ❖ Youth Education
- ❖ Adolescence Education
- ❖ Employment and Entrepreneurship
- ❖ Lifelong Learning
- ❖ Tribal Development

**B) Various Activities :**

- ❖ Training camps
- ❖ Programme planning Meetings
- ❖ Execution of activities
- ❖ Research
- ❖ Awareness campaigns including rallies
- ❖ Get – together
- ❖ Material Development  
(Audio/Visual, Print, Computer based, electronic)
- ❖ Publication
- ❖ Extension Lectures
- ❖ Lecture series
- ❖ Counselling & consultation
- ❖ Review meeting
- ❖ Seminar, Conferences, pannel discussion, symposia
- ❖ Discussions
- ❖ Exhibition & documentation
- ❖ Screening of films, Slides, videos
- ❖ Street plays, Role plays
- ❖ Various competitions
- ❖ Observance of important days

**Target Population:**

- ❖ Students & Teachers from Higher Education.
- ❖ Illiterates
- ❖ Semi-literates
- ❖ Neo-Literates
- ❖ Persons from deprived sections
- ❖ Minority and backward classes
- ❖ Farmers and agriculture labourers
- ❖ Women Street children
- ❖ Migrant workers
- ❖ Senior citizens
- ❖ Un-organized Workers
- ❖ Dropouts from schools
- ❖ Handicapped persons
- ❖ Slum dwellers
- ❖ Professionals
- ❖ Unemployed students
- ❖ In-service professionals/Workers/employees

**Teaching Programme:**

The department is conducting a teaching course- Diploma in Tribal Development (DTD). It is one year course. Any graduate is eligible to appear for this course. It consists of theory papers viz. Tribal Culture in India, Tribal Development problems, Tribal Development Administration. It is needed to carry out field visit and preparing dissertation.

**Promotion of Research:**

- The department is conducting Ph.D. Programme in Adult Education (interdisciplinary).

Research is being promoted by the department in following ways;

The Faculty members are conducting research projects assisted by UGC, ICSSR & other organizations. Besides, evaluation of TLC & other extension programmes,

- ❖ Providing guidance and resource support to the researchers at various levels (PG, &Ph.D).
- ❖ Conducting research methodology workshops for PG students at the University campus.
- ❖ Conducting survey of senior citizens.
- ❖ Providing information to various organizations, individuals for conducting researches on various topics.
- ❖ Publishing educational resource material and research papers in this regard.

## **MoU with ETH Ltd.**

With the noble mission of spreading Computer Literacy (COMPLIT) and Functional Literacy to masses was designed and launched as a joint programme of ETH and Savitribai Phule Pune University through the Department of Lifelong Learning and Extension.

Savitribai Phule Pune University, & ETH will Jointly promote the 'COMPLIT' programme with the scope of continuation of Complit programme and extending it with COMPLIT IT programmes to provide High Quality contemporary IT skills at affordable fees at local level which will increase the employable skills and employability of the remote learners to bring the job opportunities in IT sector.

This is very remarkable considering the efforts in the direction of Mass personalised Education through the convergence of Web Based Education, CD Based Education and Centre Based Education.

## **CILLAGES (City in Village) :**

CILLAGE is an innovative and ambitious project initiated by SPPU. Honourable Vice Chancellor is its Chairman While Dr. Ram Takawale is its Mentor. Following units have been Participated in it,

1. Amongst Savitribai Phule Pune University;
  - a. Department of Life Long Learning & Extension,
  - b. Department of Education & Extension,
  - c. Student Development Board.
2. M.K.C.L.

It aims at imparting know how of skill development & employment/self employment to the community persons & college students. It also aims at working the village smart like cities, along with introducing new technology to laymen.

It Also aims at to impart knowledge to persons to start their own business based on the knowledge they received. This project doesn't merely impart knowledge but helps persons to start their own business based on the knowledge they received.

This visionary project also has its motto of integrating development programmes to solve the agonies of people by making them self-reliant.

It also aims at pictorising local history and overall development of community persons. The CILLAGE visualises tight bonds of community with institutions of Higher Education. Besides it, CILLAGE aims at enlightenment and awareness of people.

## **Jagannath Rathi Prizes :**

The University has instituted prizes through the department for giving motivation, encouragement and commendation to persons and colleges, organisations to carry on the work of extension, continuing education, life skill development activities. These prizes are formed from the donation given by Shri. Jagannath Rathi Charity Trust, Pune.

## **Syllabus Restructuring:**

'Adult Education' subject has been introduced in the syllabus at under graduate level in the University. As per the policy the University, the syllabus of Adult Education has been restructured. The faculty members from this department have worked in the expert committee of 'Adult Education Syllabus Restructuring'.

Beside, Adult Education syllabus, the Ad-hoc Board of Adult, Education and University authority revised the course of PG Diploma in tribal Department.



**Library:**

The department has developed a well equipped library containing 7063 books, 80 audio-visual CDs and journals from different subjects. The said library contains valuable material in Adult Education, Continuing Education, Population Education, Extension, Lifelong Learning etc. The books of the library are available on internet. Teachers, students, researchers & social workers are benefited by this library.

**Faculty Development Programme:**

The department promotes faculty development programmes. The faculty members are participating and acting as resource person in various workshops, seminars, refresher courses, orienting programmes and training programmes in the field of research, computer awareness and advance knowledge, lifelong learning etc. At international level, national level, state level and at local level. The department is organizing various workshops, seminars training programmes.

**Production of Educational Material:**

In view of providing educational resource material in different training programmes, seminars, workshops as well as with a view to extend information in various subjects Non-Governmental Organizations, National Integration, Unorganized workers, Women Empowerment, Population Education Senior Citizens, career development, research methodology, tribal development, faculty members have produced educational material in the form of books, folders, documentary films. The books are available on internet too.

**Kargil operation & Gujrat earthquake -Massive Blood Donation Drives :**

The Department organized & coordinated massive blood donation drives (during 19991-2001) in coordination with Armed Force Medical College, Pune to provide blood for the Indian Army Jawans of Kargil operation & Gujrat earthquake affected people. Total 670, volunteers from 12 Colleges had participated in the blood donation camp. Apart from this, the Department also conducted literacy centre for the wives of Army Jawans at CME, Dapodi, Pune. The Department has developed linkages with College of Military Engineering, Training Batalian-2 and other organizations.

**Linkages:**

The Department has developed linkages with several Government, Non-Government and Development Organizations at various levels.

**❖ International-**

UNESCO, UNFPA, CIDA, COADY.

**❖ National-**

National Literacy Mission, Directorate of Adult Education, Ministry of Women & Child Welfare, UGC, Ministry of Social Justice and Empowerment. Indian Adult Education Association, Indian University Association for Continuing Education.

**❖ State-**

State Resource Centre, Directorate of Adult Education, Department of Social Welfare, Department of Labour, Department of Education.

❖ **Other-**

All Universities in the State, NGOs, Social Organizations, Affiliated Colleges & Recognized Institutions from Savitribai Phule Pune University.

The Department has development linkages with several Government, Non-Government and Development Organizations at various levels.

**Future plans of the Department:**

**a) With the assistance of the UGC and University, the department will work in following fields:**

- ❖ Teaching, Training & Research
- ❖ Lifelong Learning & Continuing Education
- ❖ Extension including Student's Counselling
- ❖ Material Development
- ❖ Population Education

**b) Besides, the department proposes to organize extension lectures for college students on following areas:**

- ❖ Family life Education
- ❖ Age at Marriage
- ❖ Acceptance of small family size norms
- ❖ Gender Equality/Empowerment of Women
- ❖ Responsible/ Planned Parenthood
- ❖ Reproductive Health
- ❖ Maternal Health
- ❖ Child Health

**C) With the financial support of the University the department proposes to organize academic and extension programmes at three levels.**

- ❖ University Level
- ❖ College Level
- ❖ Community Level

**The broad areas will be :**

- ❖ Non – Governmental Organisation
- ❖ National Integration
- ❖ Unorganised Workers
- ❖ Women Empowerment
- ❖ Rural Development
- ❖ Senior Citizens
- ❖ Tribal Development

- ❖ Literacy & Extension
- ❖ Minority Education
- ❖ Counselling
- ❖ Youth Education
- ❖ Adolescence Education
- ❖ Employment and Entrepreneurship
- ❖ Lifelong Learning

**D) The department Proposes to start :**

- ❖ Academic Programme – Post-graduate Course in Lifelong Learning.
- ❖ Continuing Education Courses at Communities, Colleges & University.
- ❖ Online Teaching Programmes

## आजीवन अध्ययन व विस्तार विभाग विभागाविषयी.....

प्रौढ, निरंतर शिक्षण व ज्ञानविस्तार विभागाचे नांव 'महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६' नुसार बदलले असून ते मार्च २०१७ पासून 'आजीवन अध्ययन व विस्तार विभाग' असे झाले आहे.

सन १९४९ मध्ये स्थापन झालेल्या पुणे विद्यापीठाचे (सध्याचे नाव सावित्रीबाई फुले पुणे विद्यापीठ) ब्रीदवाक्य आहे, '॥ यः क्रियावान् स पण्डितः ॥' सुरुवातीपासूनच या विद्यापीठाने 'उच्च शिक्षणाबरोबरच सामाजिक बांधीलकी' हे तत्व डोळ्यासमोर ठेवले. अध्यापन आणि संशोधन याबरोबरच या विद्यापीठाने ज्ञानविस्तार (Extension) हे तत्व स्वीकारले. सन १९७७ च्या धोरणात विद्यापीठ अनुदान आयोगाने या तत्वाचा पुढीलप्रमाणे समावेश केला आहे;

"If the University system has to discharge adequately its responsibilities to the entire educational system and to the society as a whole, it must accept extension as the third important responsibility and give it the same status as research and teaching. This is a new and extremely significant area, which should be developed on the basis of high priority".

विद्यापीठाने स्वीकारलेले सामाजिक बांधीलकीचे तत्व व विद्यापीठ अनुदान आयोगाने मंजूर केलेले 'ज्ञानविस्तार' ही दोन तत्वे या विभागाच्या उद्दिष्टांसाठी आणि विकासासाठी उपयुक्त आहेत असे जाणवते.

विविध समाजाभिमुख उपक्रमांबरोबरच सन १९७२ मध्ये स्थापन केलेल्या निरंतर शिक्षण कार्यक्रमातून सामाजिक जागृतीबरोबरच समाजातील विविध घटकांसाठी, गरजांवर आधारित अभ्यासक्रम राबवण्याचे धोरण निश्चित केले. निरंतर शिक्षणातून विविध कार्यक्रम आयोजित केले.

उदा.

- ❖ कौशल्य विकास कार्यक्रम.
- ❖ उत्पन्नवाढीचे उपक्रम.
- ❖ सेवांतर्गत प्रशिक्षण.
- ❖ छंद अभ्यासक्रम.
- ❖ सामाजिक जागृतीसाठी कार्यक्रम.
- ❖ विशिष्ट क्षेत्रांच्या वृद्धीसाठी कार्यक्रम.
- ❖ विद्यापीठ व महाविद्यालयांनी विद्यार्थ्यांच्या सहकार्याने सहसंबंध वाढवणारे कार्यक्रम.

उच्च शिक्षण व समाजाचे संबंध दृढ करणारा निरंतर शिक्षण कार्यक्रम हा अभिनव होता.

भारत सरकारने सुरू केलेल्या 'राष्ट्रीय प्रौढ शिक्षण कार्यक्रमाचे' (NAEP) महत्त्व ऐतिहासिक आहे. हा कार्यक्रम विद्यापीठ अनुदान मंडळाच्या धोरणानंतर सुरू झाला.

लोकांचा उस्फूर्त सहभाग व प्रतिसाद आणि विद्यार्थी स्वयंसेवकांचा सहभाग यामुळे हा कार्यक्रम अत्यंत यशस्वी व लोकप्रिय झाला. यात अशासकीय संस्था, स्वयंसेवी संघटना, शासकीय विभाग, संपर्क व प्रसारमाध्यमे आणि व्यक्ती यांचा मोठ्या प्रमाणात सहभाग यात प्राप्त झाला. ‘सामाजिक जाणिवांचा प्रसार’, ‘कार्यात्मकता’ आणि ‘साक्षरता कौशल्ये देणे’ ही उद्दिष्टे NAEP ची होती. आणि हळूहळू विद्यापीठ अनुदान मंडळाच्या धोरणानुसार प्रौढ शिक्षणाचे स्वरूप बदलत गेले.

तथापि, ह्या विभागाने सतत प्रौढ शिक्षण कार्यक्रम ग्रामीण, आदिवासी आणि नागरी भागांत मोठ्या प्रमाणावर राबवला; आणि सामाजिक परिवर्तनाबरोबरच साक्षरता प्रसाराची ही युवकांची मोहीम बनली.

सामाजिक प्रबोधनाच्या आणि लोकजागृतीच्या अनेक यशोगाथा पुढे आल्या. या कार्याला छापील व इलेक्ट्रॉनिक माध्यमांनी मोठ्या प्रमाणावर प्रसिध्दी दिली.

महाविद्यालयांमार्फत ग्रामीण आणि नागरी विकासाच्या कार्यक्रमांचे आयोजन केले गेले.

पुढील दोन महत्त्वपूर्ण कार्यक्रमांचा समावेश याच काळात करण्यात आला.

१. नियोजन मंच (PF).

२. लोकसंख्या शिक्षण मंडळ (PEC).

नियोजन मंच या कार्यक्रमाचे उद्दिष्ट होते, ‘विद्यार्थ्यांना आपल्या कुटुंबाच्या आणि देशाच्या विकासाची माहिती व्हावी’.

लोकसंख्या शिक्षण मंडळ या कार्यक्रमाचे उद्दिष्ट होते, ‘लोकसंख्येची वाढ आणि संसाधन विषमता’ याविषयी विद्यार्थ्यांना माहिती देणे’.

विद्यापीठ अनुदान मंडळाने लोकसंख्या शिक्षण साधन केंद्र (PERC) (मुंबई वगळता) ची जबाबदारी विभागावर सोपवली.

लोकसंख्या शिक्षण साधन केंद्राची उद्दिष्टे महाराष्ट्रातील विद्यापीठांच्या लोकसंख्या शिक्षण मंडळांना शैक्षणिक साहाय्य पुरवणे, प्रशिक्षणे आणि संशोधन करणे ही होती.

सन १९८९-९० मध्ये विद्यापीठ अनुदान मंडळाच्या साहाय्याने प्रौढ, निरंतर शिक्षण व ज्ञानविस्तार विभागाने ‘एक छत्री’ भूमिकेतून पुढील तीन कार्यक्रम एकत्रितपणे राबविण्यास सुरुवात केली.

१. प्रौढ शिक्षण

२. निरंतर शिक्षण

३. लोकसंख्या शिक्षण

याच कार्यक्रमात ‘वस्तीपातळीवरील केंद्र’ म्हणून जनशिक्षण निलयम (JSN) या कार्यक्रमाचाही समावेश करण्यात आला. यालाच ‘क्षेत्र विकास दृष्टीकोन’ असेही संबोधण्यात आले.

प्रौढ, निरंतर शिक्षण व ज्ञानविस्तार विभागाने अभिनव असा ‘कार्यात्मक साक्षरता सामूहिक कार्यक्रम (MPFL) राबविला. ‘एकेकाने गटाला शिकवावे’ ही भूमिका या कार्यक्रमात होती. पूर्वीच्या वस्तीपातळीवरील कार्यक्रमाला याची जोड देण्यात आली.

राष्ट्रीय साक्षरता मोहीमेच्या अंतर्गत (NLM) संपूर्ण साक्षरता आंदोलन (TLC) ही याच काळात सुरू झाले. पुणे जिल्हा (ग्रामीण) हा या साक्षरता आंदोलनामधील एक महत्वपूर्ण कार्यक्रम ठरला. पुणे विद्यापीठाचे तत्कालीन कुलगुरू या कार्यक्रमाचे अध्यक्ष होते. अत्यंत उत्साहाने हा कार्यक्रम विविध महाविद्यालयांमधून राबविण्यात आला.

यासाठी विभागाने विद्यापीठातील विविध विभाग व प्रशासकीय युनिट्स, महाविद्यालये व संस्था व व्यक्तींचे साहाय्य घेतले. कार्यक्रमाचे नियोजन, प्रशिक्षणे, साहित्य निर्मिती, अंमलबजावणी, पूरक कार्यक्रम, मूल्यमापन व पाठपुरावा कार्यक्रम अशा बाबतीत विभागाने केलेले कार्य उल्लेखनीय आहे.

विभागाने संपूर्ण साक्षरता मोहीमेत सक्रिय सहभाग घेतला; विद्यापीठ अनुदान मंडळाच्या कार्यक्रमांव्यतिरिक्त स्वयंसेवी, अशासकीय संस्था आणि संघटना, शासकीय विभागासोबत तसेच विद्यापीठ विभागांमध्ये वेगवेगळे कार्यक्रम हाती घेतले.

विद्यापीठाचे निर्देश आणि सल्ला यानुसार पुढील विविध क्षेत्रांत विभागाने कार्य केले.

- ❖ राष्ट्रीय एकात्मता
- ❖ अशासकीय संस्था/ स्वयंसेवी संघटना
- ❖ असंघटीत कामगार
- ❖ ज्येष्ठ नागरीक
- ❖ आदिवासी विकास
- ❖ अल्पसंख्यांक विकास
- ❖ समुपदेशन
- ❖ युवा शिक्षण
- ❖ किशोरवयीन शिक्षण
- ❖ रोजगार आणि उद्योजकता
- ❖ आजीवन अध्ययन
- ❖ मानवी हक्क
- ❖ भारतीय संविधान
- ❖ विवाहपूर्व समुपदेशन
- ❖ व्यवसाय मार्गदर्शन
- ❖ संशोधन पद्धतीशास्त्रे

**विभागाचे विविध विस्तार कार्यक्रम: एक दृष्टीकोन.**

कार्यक्रम (कार्यक्रम सुरू होण्याचे वर्ष)	उद्दिष्टे
निरंतर शिक्षण (CE) १९७२	शैक्षणिक कार्यक्रम विकसित करणे व उच्च शिक्षणातील विद्यार्थ्यांसाठी आणि स्थानांमधून त्यांची अंमलबजावणी करणे.
राष्ट्रीय प्रौढ शिक्षण कार्यक्रम (NAEP) १९७८	<ul style="list-style-type: none"> <li>❖ सामाजिक जागृतीचा प्रसार करणे.</li> <li>❖ कार्यात्मकता रूजवणे.</li> <li>❖ साक्षरता प्रसार.</li> </ul>
एकात्मिक ग्रामीण विकास प्रकल्प १९८२-८३	ग्रामीण भागात विकासाचे विविध कार्यक्रम राबविणे.
लोकसंख्या शिक्षण मंडळ (PE) १९८५	लोकसंख्येची वाढ, विकास आणि संसाधनांतील विषमता, त्यांचे समान वाटप व उपयुक्तता तसेच जीवनाचा दर्जा यांविषयी उच्च शिक्षणातील विद्यार्थ्यांमध्ये जागृती निर्माण करणे.
नियोजन मंच (PF) १९८५	विकासासाठी नियोजनाविषयी विद्यार्थ्यांमध्ये जागृती निर्माण करणे, माहिती देणे.
कार्यात्मक साक्षरता सामुहिक कार्यक्रम (MPFL) १९८६	<ul style="list-style-type: none"> <li>❖ प्रौढ शिक्षणाची व्याप्ती वाढविणे.</li> <li>❖ युवक व विद्यार्थ्यांचा सहभाग वाढविणे.</li> </ul>
लोकसंख्या शिक्षण साधन केंद्र १९८६	<p>विद्यापीठातील व महाविद्यालयांतील लोकसंख्या शिक्षण मंडळांना संसाधन सहाय्य पुरविणे. यातील प्रमुख उपक्रम...</p> <p>अ) प्रशिक्षण, उद्बोधने, वकालत (Advocacy) छापील व दृक्श्राव्य साधनांची निर्मिती.</p> <p>ब) संशोधन व दस्तऐवजीकरण (Documentation).</p> <p>क) अभ्यासक्रम विकास.</p> <p>ड) इतर विस्तार उपक्रम.</p>
क्षेत्र विकास दृष्टीकोनातून एकात्मिक ज्ञानविस्तार कार्यक्रम १९८९-९०	प्रौढ शिक्षण, निरंतर शिक्षण, लोकसंख्या शिक्षण, जनशिक्षण निलयम अशा कार्यक्रमांची एकत्रितरित्या अंमलबजावणी करणे.
संपूर्ण साक्षरता आंदोलन (TLC) १९९२	विशिष्ट काळात, मोहिम/आंदोलनाच्या माध्यमातून, तसेच युवकांच्या सेवाभावी भूमिकेतून साक्षरता आधिक लोकप्रिय करणे.
साक्षरता कार्यक्रम (Literacy programme) १९९३-९४	साक्षरता कौशल्ये अधिक लोकप्रिय करणे व साक्षरता कार्यक्रमाची अंमलबजावणी करणे.
ज्ञानविस्तार कार्यक्रम १९९५-९६	<p>विविध ज्ञानविस्तार कार्यक्रमांचे संघटन करणे. यातील प्रमुख उपक्रम...</p> <p>अ) उत्पन्नवाढीचे कार्यक्रम.</p> <p>ब) जीवनस्तर उंचविण्यासाठी प्रशिक्षण कार्यक्रम.</p>



	क) अनौपचारिक कार्यक्रम. ड) समाजशिक्षणाचे कार्यक्रम.
ज्ञानविस्तार मंच १९९५	विद्यार्थ्यांमध्ये व्यक्तिमत्त्व विकास घडवून आणणे.
विद्यापीठ पुरस्कृत ठळक ज्ञानविस्तार कार्यक्रम २००६ ❖ राष्ट्रीय एकात्मता ❖ असंघटीत कामगार ❖ महिला सबलीकरण ❖ ज्येष्ठ नागरिक ❖ स्वयंसेवी संघटना/ अशासकीय संस्था	उच्च शिक्षणातील विद्यार्थ्यांना सामाजिक दर्जा व स्तर, समाजातील विविध घटकांचे प्रश्न यांविषयी माहिती देऊन त्यांच्यात जागृती निर्माण करणे. त्यासाठी उपयुक्त माहिती व कौशल्य त्यांना देणे. त्यासंबंधी अभ्यासाचा विकास करणे, साहित्यनिर्मिती करणे.
आदिवासी विकास २००९-१०	आदिवासी विकासासाठी उच्च शिक्षणातील अध्यापक व विद्यार्थ्यांना माहिती देणे व त्यांचा सहभाग अधिकाधिक वाढवणे.
विभागाने सुरू केलेले विविध अभिनव कार्यक्रम/उपक्रम २०११ ❖ अल्पसंख्यांक शिक्षण ❖ समुपदेशन ❖ किशोरवयीन शिक्षण ❖ रोजगार व उद्योजकता ❖ आजीवन अध्ययन इ.	❖ समाजातील विविध घटकांचे स्थान व दर्जा यांविषयी माहिती देणे. ❖ विविध समाजघटकांच्या प्रश्नांविषयी माहिती देणे आणि जागृती निर्माण करणे. ❖ समाजातील विविध घटकांना आवश्यक ती माहिती आणि कौशल्ये देणे. ❖ याविषयी साहित्य व साधने निर्माण करणे या दृष्टीने संशोधने व अभ्यास हाती घेणे.
सिलेज २०१७	❖ वस्तीतील लोक आणि महाविद्यालयीन विद्यार्थ्यांना कौशल्य विकास व रोजगार/स्वयंरोजगाराची माहिती देणे. ❖ खेडी ही शहरांप्रमाणे स्मार्ट सिटीज बनावीत तसेच तंत्रज्ञान हे सामान्य माणसापर्यंत पोहचवणे. ❖ लोकांनी संपादन केलेल्या ज्ञानाच्या आधारीत त्यांनी स्वतःचे व्यवसाय सुरू करावे याचे ज्ञान देणे. ❖ सामान्य माणसाच्या व्यथांना सोडविण्यासाठी विकास कार्यक्रमांचा समन्वय साधणे. ❖ स्थानिक इतिहास चित्रित करणे व समाजाचा सर्वांगीण विकास साधणे. ❖ लोकप्रबोधन आणि जनजागृती करणे.

### विस्तार कार्यक्रम काही ठळक वैशिष्ट्ये:

- ❖ समाजविकास कार्यात विद्यापीठ/महाविद्यालयीन शिक्षक व विद्यार्थ्यांचा सहभाग वाढविणे.
- ❖ सामाजिक वास्तवातून उच्च शिक्षणास बळकटी मिळवून देणे.
- ❖ जीवन अधिक चांगले करण्यासाठी विद्यार्थ्यांचा व्यक्तिमत्व विकास घडवून आणणे.
- ❖ उच्च शिक्षण देणाऱ्या संस्थांच्या दर्जात वाढ करणे.
- ❖ समाज आणि उच्च शिक्षण यांमधील जवळीक (Rapport) वाढविणे.
- ❖ उच्च शिक्षण आणि समाज यातील दुवा वाढविणे.

### विस्तार कार्यक्रमांचे स्वरूप:

- ❖ अनौपचारिक.
- ❖ सोपे.
- ❖ लवचिक.
- ❖ गरजांवर आधारित.
- ❖ अर्थपूर्ण.
- ❖ लक्ष्यगटांनुवर्ती.

### कार्यक्रम व उपक्रम:

#### अ) कार्यक्रम

- प्रौढ शिक्षण व साक्षरता.
- निरंतर शिक्षण.
- लोकसंख्या शिक्षण.
- नियोजन मंच.
- जनशिक्षण निलयम.
- कायदेविषयक साक्षरता.
- राष्ट्रीय एकात्मता.
- अशासकीय संस्था/स्वयंसेवी संघटना.
- असंघटित कामगार.
- महिला सबलीकरण.
- ज्येष्ठ नागरिक.
- आदिवासी विकास.
- अल्पसंख्यांक शिक्षण.
- समुपदेशन.

- युवा शिक्षण.
- किशोरवयीन मुला-मुलींचे शिक्षण.
- रोजगार आणि उद्योजकता.
- आजीवन अध्ययन कार्यक्रम.
- मानवी हक्क.
- भारतीय संविधान.
- विवाहपूर्व समुपदेशन.
- व्यवसाय मार्गदर्शन.
- आरोग्य साक्षरता.
- वित्तीय साक्षरता.
- ग्रामपंचायत सदस्यांचे प्रशिक्षण.
- कौटुंबिक हिंसाचार आणि प्रतिबंध.
- कौटुंबिक कलह आणि प्रतिबंध.
- भारतीय लोकशाही.
- आहार आणि आरोग्य.
- बालहक्क संरक्षण.
- समान नागरी कायदा.
- इतर कार्यक्रम.

**ब) उपक्रम:**

- प्रशिक्षण.
- कार्यक्रम नियोजन बैठका.
- संशोधन.
- सहविचार कार्यक्रम.
- साहित्य-साधनांचा विकास (इलेक्ट्रॉनिक, कॉम्प्युटर, दृकश्राव्य व छापील).
- ज्ञानविस्तार व्याख्याने .
- व्याख्यानमाला.
- प्रकाशने.
- समुपदेशन.
- आढावा बैठका.
- चर्चासत्रे, परिषदा.
- पॅनल डिस्कशन्स.

- प्रदर्शने व दस्तऐवजीकरण.
- फील्म्स, स्लाईड्स, व्हीडीओ.
- विविध स्पर्धा.
- महत्वपूर्ण दिनांनिमित्त विविध कार्यक्रम.

#### लक्ष्यगट :

- उच्च शिक्षणातील अध्यापक व विद्यार्थी.
- निरक्षर.
- अर्धसाक्षर.
- उपेक्षित समाज घटक.
- अल्पसंख्यांक व मागासवर्गीय.
- शेतकरी व शेतमजूर.
- स्त्रिया.
- रस्त्यावरची मुले.
- शाळा सोडलेली मुले.
- अपंग मुले.
- झोपडपट्टीतील मुले.
- विविध व्यावसायिक.
- सेवांतर्गत व्यावसायिक कामगार आणि सेवक.

#### अध्यापन कार्यक्रम :

- ❖ विभागाच्या वतीने 'डिप्लोमा इन ड्रायबल डेव्हलपमेंट' (डी.टी.डी.) हा एक वर्षाचा अभ्यासक्रम चालविला जातो. कोणताही पदवीधर हा या अभ्यासक्रमासाठी पात्र आहे. यात पुढीलप्रमाणे विषयांचा समावेश होतो.
- ❖ भारतातील आदिवासी संस्कृती, आदिवासी विकास प्रश्न, आदिवासी विकास प्रशासन याचबरोबर क्षेत्रकार्य व लघुप्रबंध लिहिणे आवश्यक आहे.

#### संशोधन प्रोत्साहन देणे :

- ❖ विभागातर्फे प्रौढ शिक्षण (आंतरविद्याशाखीय) या विषयात पीएच.डी कार्यक्रम चालविला जातो. विभागातर्फे संशोधनास पुढीलप्रमाणे प्रोत्साहन दिले जाते; यु.जी.सी, आय.सी.एस.एस.आर. आणि इतर संस्थांच्या साहाय्याने विभागातील अध्यापक हे संशोधन करतात. या शिवाय संपूर्ण साक्षरता आंदोलनाचे व इतर विस्तार कार्यक्रमाचे मूल्यमापनही करतात.
- ❖ पदव्युत्तर व पीएच.डी करणाऱ्या संशोधकासाठी मार्गदर्शन व साधन साहाय्य पुरविले जाते.
- ❖ विद्यापीठ प्रांगणात पदव्युत्तर विद्यार्थ्यांसाठी संशोधन पद्धतीशास्त्र कार्यशाळा आयोजित करणे.

- ❖ ज्येष्ठ नागरिकांसाठी सर्वेक्षण आयोजित करणे
- ❖ विविध विषयांवर संशोधने आयोजित करण्यासाठी विविध संघटना व व्यक्तींना माहिती पुरविणे.
- ❖ यासंबंधीत साधन साहित्य (शैक्षणिक व संशोधन पेपर्स प्रकाशित करणे).

## ईटीएच लिमिटेड : सामंजस्य करार

संगणक साक्षरता (कंप्लीट) आणि कार्यात्मक साक्षरता जनतेपर्यंत पोहोचविण्याच्या उदात्त मोहिमेसह आजीवन अध्ययन व विस्तार विभागामार्फत ईटीएच आणि सावित्रीबाई फुले पुणे विद्यापीठाच्या समन्वयाने हा कार्यक्रम विकसित करण्यात आला आहे.

सावित्रीबाई फुले पुणे विद्यापीठ आणि ईटीएच संयुक्तपणे कंप्लीट कार्यक्रमास प्रोत्साहन देतील, तसेच स्थानिक स्तरावर उच्च दर्जाचे समकालीन इन्फॉर्मेशन टेक्नॉलॉजी कौशल्ये उपलब्ध करून देतील ज्यायोगे रोजगार कौशल्ये वाढतील आणि इन्फॉर्मेशन टेक्नॉलॉजी क्षेत्रात नोकरीच्या संधी मिळवून देण्यासाठी दुर्गम भागात शिकणाऱ्या व्यक्तींना नोकरी, वेब बेस्ड एज्युकेशन, सीडी बेस्ड एज्युकेशन आणि सेंटर बेस्ड एज्युकेशन या अभिसरणातून व्यापक शिक्षणाच्या दिशेने ही बाब अतिशय उल्लेखनीय आहे.

## सिलेज (City in Village) :

सावित्रीबाई फुले पुणे विद्यापीठाने सुरू केलेला सिलेज हा एक महत्वाकांक्षी प्रकल्प आहे.

सन्माननीय कुलगुरू हे त्याचे अध्यक्ष आहेत तर डॉ. राम ताकवले हे त्याचे मुख्य सल्लागार आहेत. पुढील संस्थांचा यात सहभाग आहे,

१. सावित्रीबाई फुले पुणे विद्यापीठापैकी;
  - अ. आजीवन अध्ययन व विस्तार विभाग,
  - ब. शिक्षण व विस्तार विभाग,
  - क. विद्यार्थी विकास मंडळ,
२. एम. के. सी. एल.

वस्तीतील लोक आणि महाविद्यालयीन विद्यार्थ्यांना कौशल्य विकास व रोजगार/स्वयंरोजगाराची माहिती देणे हे याचे उद्दिष्ट आहे. खेडी ही शहरांप्रमाणे स्मार्ट सिटीज बनावीत तसेच तंत्रज्ञान हे सामान्य माणसापर्यंत पोहचवणे हा या प्रकल्पामागचा हेतू आहे. लोकानी संपादन केलेल्या ज्ञानावर आधारित स्वतःचे व्यवसाय सुरू करणे यासाठी ज्ञानार्जन करणे. सामान्य माणसाच्या व्यथांना सोडविण्यासाठी विकास कार्यक्रमांचा समन्वय साधणे हा या द्रष्ट्या प्रकल्पाचे एक ध्येय आहे.

स्थानिक इतिहास चित्रित करणे व समाजाचा सर्वांगीण विकास साधणे हाही या प्रकल्पाचा हेतू आहे. समाज आणि उच्च शिक्षणसंस्था यांच्यातील बंध घट्ट व्हावेत हा सिलेजचा दृष्टीकोन आहे. याशिवाय लोकप्रबोधन आणि जनजागृती हेही सिलेजचे उद्दिष्ट आहे.

## जगन्नाथ राठी पारितोषिके :

विस्तार, निरंतर शिक्षण, जीवन कौशल्ये विकास कार्यक्रमांत कार्य करणाऱ्या व्यक्ति आणि संस्थांना या कार्यासाठी प्रोत्साहन मिळावे यासाठी विद्यापीठाने हे पारितोषिक संस्थापातळी आणि व्यक्तीपातळीवर जाहीर केले असून ते विभागातर्फे विद्यापीठ वर्धापनदिनी दिले जाते.

## अभ्यासक्रम पुनर्रचना :

‘प्रौढ शिक्षण’ हा विषय पदवी पातळीवर असून त्याच्या पुनर्रचनेचे काम विभागातील अध्यापकांनी प्रौढ शिक्षण तदर्थ मंडळाच्या साहाय्याने केले आहे.

पदव्युत्तर पातळीवरील ‘पी. जी. डिप्लोमा इन ट्रायबल डेव्हलपमेंट’ या अभ्यासक्रमाची पुनर्रचना विद्यापीठ अधिकार मंडळाने केली आहे.

## ग्रंथालय :

विभागातर्फे एक सुसज्ज ग्रंथालय विकसित केले असून त्यात सध्या ७,७२३ इतकी पुस्तके व काही जर्नल्स तसेच ८० दृकश्राव्य फिल्मस्, सिडीज हे मौलिक साहित्य उपलब्ध आहेत. यात प्रामुख्याने प्रौढ शिक्षण, विस्ताराचे विविध विषय व सामाजिक, आजीवन अध्ययन, संशोधन पद्धती इ. विषयांवरील पुस्तके उपलब्ध आहेत. ही पुस्तके विद्यापीठाच्या संकेतस्थळावर उपलब्ध आहेत.

## अध्यापक विकास कार्यक्रम (Faculty Development Programme) :

विभागातर्फे अध्यापक विकास कार्यक्रमास बळकटी दिली जाते; त्यांचा विकास केला जातो. विभागातील अध्यापक हे संशोधन, संगणक जागृती, प्रगत ज्ञान, आजीवन अध्ययन इ. विषयांवर तसेच विविध चर्चासत्रे, कृतीसत्रे यांत तज्ज्ञ साधन व्यक्ति म्हणून कार्य करतात. याचबरोबर राष्ट्रीय तसेच आंतरराष्ट्रीय व राज्य व स्थानिक पातळीवरील विविध कृतीसत्रे, चर्चासत्रे, रिक्रेशर कोर्सेस, ओरिएंटेशन कोर्सेस, तसेच विविध प्रशिक्षण कार्यक्रमांत सतत मार्गदर्शन करतात.

## शैक्षणिक साधनांचा विकास :

विविध प्रशिक्षण कार्यक्रम, चर्चासत्रे, कृतीसत्रे यांसाठी शैक्षणिक साहित्य साधनांची निर्मिती करून ती पुरविणे, याचबरोबर विविध विस्तार कार्यक्रमांसाठी (उदा. राष्ट्रीय एकात्मता, महिला सबलीकरण, ज्येष्ठ नागरिक, असंघटीत कामगार, लोकसंख्या शिक्षण, संशोधन पद्धतीशास्त्र, आदिवासी विकास इ.) आवश्यक साहित्य साधनांचा विकास विभागातर्फे सतत केला जातो.

याचबरोबर विभागातील अध्यापक हे सतत विविध पुस्तके, घडीपत्रिका, डॉक्युमेंटरी फिल्म्स यांच्या विकासाचे कार्य करतात. या शैक्षणिक साधनांचा उपयोग विविध अध्यापन व संशोधनासाठी तसेच विस्तार कार्यक्रमांच्या अंमलबजावणीसाठी सतत होत असतो.

## कारगील ऑपरेशन आणि गुजरात भूकंप :

सन १९९१-२००१ या काळात विभागातर्फे आर्मड्ड फोर्सेस मेडिकल महाविद्यालयाच्यावतीने कारगील ऑपरेशन मधील भारतीय आर्मी जवान आणि गुजरात भूकंपातील भूकंपप्रभावीत व्यक्तींसाठी व्यापक स्वरूपाच्या रक्तदान मोहिमा रक्तदान मोहिमांचे आयोजन विविध महाविद्यालयांतून विभागातर्फे केले गेले.

## समन्वय :

विभागाने विविध शासकीय संस्था तसेच अशासकीय संस्था तसेच विकास कार्यात सहभागी असलेल्या संस्थांशी समन्वय साधला. तो पुढीलप्रमाणे-

आंतरराष्ट्रीय पातळी - युनेस्को, यु.एन.एफ.पी.ए, कोडी इंटरनॅशनल, इ.

राष्ट्रीय पातळी - राष्ट्रीय साक्षरता मिशन, प्रौढ शिक्षण संचालनालय, महिला व बाल, अपंग कल्याण विभाग, सामाजिक न्याय व सबलीकरण विभाग, अखिल भारतीय निरंतर शिक्षण संघटना इ..

राज्य पातळी - राज्य साधन केंद्रे, प्रौढ शिक्षण संचालनालय, सामाजिक कल्याण विभाग, कामगार कल्याण विभाग, शिक्षण विभाग इ.

इतर - राज्यातील सर्व विद्यापीठे, अशासकीय संस्था, संघटना, विविध शासकीय व अशासकीय संस्था आणि विकास संस्था इ.

## विभागाचे भविष्यकालीन नियोजन :

अ) विद्यापीठ अनुदान आयोग व विद्यापीठाच्या साहाय्याने विभाग पुढील क्षेत्रांत कार्य करेल,

- ❖ अध्यापन, प्रशिक्षण व संशोधन
- ❖ आजीवन अध्ययन व निरंतर शिक्षण
- ❖ साहित्य विकास
- ❖ लोकसंख्या शिक्षण

ब) या शिवाय, महाविद्यालयीन विद्यार्थ्यांसाठी विस्तार व्याख्याने आयोजित करण्याचे विभागाने ठरविले आहे.

- ❖ कुटुंब जीवन शिक्षण
- ❖ विवाहाचे वय
- ❖ लिंग समानता / महिला सबलीकरण
- ❖ जबाबदार / नियोजित पालकत्व
- ❖ पुर्नउत्पादीत आरोग्य
- ❖ प्रसूती आरोग्य
- ❖ बालकांचे आरोग्य

क) विद्यापीठांच्या अर्थसाहाय्याने विभाग शैक्षणिक व ज्ञानविस्तार कार्यक्रम पुढील तीन पातळ्यांवर राबवू इच्छितो,

- ❖ विद्यापीठ पातळी
- ❖ महाविद्यालयीन पातळी
- ❖ वस्ती पातळी
- ❖ प्रमुखक्षेत्रे खालीलप्रमाणे
- ❖ अशासकीय संस्था
- ❖ राष्ट्रीय एकात्मता

- ❖ असंघटीत कामगार
- ❖ महिला सबलीकरण
- ❖ ग्रामीण विकास
- ❖ ज्येष्ठ नागरिक
- ❖ आदिवासी विकास
- ❖ साक्षरता आणि विस्तार
- ❖ अल्पसंख्यांकाचे शिक्षण
- ❖ समुपदेशन
- ❖ युवा शिक्षण
- ❖ किशोरवयीन शिक्षण
- ❖ रोजगार आणि उद्योजकता
- ❖ आजीवन अध्ययन

ड) विभागातर्फे पुढील बाबी सुरू केल्या जातील,

- ❖ शैक्षणिक कार्यक्रम - आजीवन अध्ययनात पदव्युत्तर अभ्यास करणे.
- ❖ वस्ती पातळी, महाविद्यालय आणि विद्यापीठ निरंतर शिक्षण अभ्यास पातळीवर आयोजित करणे.
- ❖ ऑनलाईन अध्यापन कार्यक्रम.



**2. Department of Lifelong Learning & Extension  
Programmes at a glance for the year 2018-19**

<b>Sr. No</b>	<b>Programmes</b>	<b>No. of Programmes</b>	<b>Participants</b>
1.	Human Rights	06	411
2.	Counselling	06	452
3.	Financial Literacy	05	408
4.	Career Guidance	09	811
5.	International Literacy Day	01	65
6.	Employment & Entrepreneurship	13	872
7.	Nutrition & Health Guidance	11	766
8.	Adolescence Education	03	160
9.	Women Empowerment	17	1528
10.	Indian Constitution	15	1078
11.	Health Literacy	09	575
12.	Pre-Marriage Counselling	09	654
13.	Domestic Violence and Prevention	01	201
14.	Youth Education	13	789
15.	National Integration	05	366
16.	Democracy of India	03	266
17.	Developing Skills for Corporate Jobs	01	106
18.	Legal Literacy	06	332
19.	Child Right Protection	02	142
20.	Senior Citizen	02	157
21.	Competitive Examination	24	1732
22.	Psychological counseling What's Wrong to What's Strong	01	52
23.	Family Squabbles and Prevention	02	181
24.	Uniform Civil Code	03	250
25.	Self Leadership	01	107
26.	Tribal Development	05	336
27.	International Snakebite Awareness Day 19 <sup>th</sup> September	01	140
28.	International Women's Day	01	59

29.	Career in Languages	01	187
30.	Workshop on Intergeneration Bonding	01	66
31.	Gandhiji's Nai Talim in today's School Education	01	58
32.	Satyashodak Foundation Day	01	99
33.	Women Enlightenment	01	121
34.	Birth Anniversary of Savitribai Phule	01	110
35.	Women's Health Camp	01	77
36.	NGO	03	172
37.	Rajshri Shahu Maharaj, Mahatma Phule, Dr. Babasaheb Ambedkar Conference workshop	01	100
38.	Training for Farmers regarding Soil and Water for agriculture	01	51
39.	Training for Panchayatraj Members	01	133
40.	Grampanchayat security system workshop	01	60
41.	Remote Sensing System	01	55
	<b>Total</b>	<b>190</b>	<b>14,285</b>

#### University Level Programmes

2018-19	
No. of Programmes	Participants
07	525

Total Programmes and Participants			
Sr. No.	Year	No. of Programmes	Participants
1	2018-19	197	14,810

**Savitribai Phule Pune University**  
Department of Lifelong Learning & Extension

**3. Extension Programmes organised with collaboration of Affiliated colleges during 2018-2019**  
PUNE (Pune City)

Sr.no :	Name of college	Theme & date	Name of Resource Person	Name of the coordinator of college	No .of participants
1.	Shri. Siddhi Vinayak Arts and commerce Mahila Mahavidyalaya , <b>Karvenagar</b> , Pune 411052.	1. Pre-Marriage Counselling 27/12/2018  2. Nutrition and Health Guidance 28/12/2018  3. Legal Literacy 29/12/2018	1. Adv. Bhagyeshree Manthalkar 2. Adv. Ishani Joshi  1. Dr. Dhananjay Kulkarni 2. Dr. Prayag Sethiya  1. Adv. Sagar Newase 2. Adv. Kedar Deshpande	Prof. Siddharth Kale	50  58  60
2.	Prof. Ramkrishna More Arts, Commerce and Science College, <b>Akurd</b> , Pune-411 044	1. Nutrition and Health Guidance 17/12/2018 2. Career Guidance 18/12/2018  3. Women Empowerment 08/03/2019	1. Mrs. Aarti Jadhav 2. Shri. Shubham Shelke  1. Shri. Rahul Sonawane 2. Shri. Babasaheb Kale  1. Smt. Padmashri Dixit 2. Dr. Sanjivkumar Patil 3. Smt. Dhanashri Mule 4. Shri. Gajanan Paturkar	Prof. Pawase B. K.  Dr. Ingole P. S.	70  60  421

3.	Progressive Education Society's Modern Arts, Science & Commerce College <b>Ganeshkhind</b> , Pune-411016.	<ol style="list-style-type: none"> <li>1. International Snakebite Awareness Day – 19<sup>th</sup> September. 19/09/2018</li> <li>2. Legal Literacy 21/02/2019</li> <li>3. Employment and Entrepreneurship 16/02/2019</li> <li>4. Financial Literacy 15/02/2019</li> <li>5. International Women's Day 08/03/2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Mr. Sadanand Raut</li> <li>2. Dr. Varad Giri</li> <li>1. Adv. Sanjeev Jadhav Patil</li> <li>2. Dr. Ananya Bibwe</li> <li>1. Dr. Vidyabhushan Arya</li> <li>2. Dr. Smita Sovani</li> <li>1. Shri. Rahul Pore</li> <li>2. Shri. Abhay Ghanshyam Tilak</li> <li>1. Dr. Leena Khandekar</li> <li>2. Dr. Amol Joshi</li> </ol>	<p>Dr. Abaso Shinde</p>	<p>55</p> <p>53</p> <p>98</p> <p>59</p>	140
4.	H.V.Desai College of Com.Arts and Science Desai Brothers Vidya Bhavan 596, <b>Budhvar Peth</b> , Pune 411 002.	<ol style="list-style-type: none"> <li>1. Competitive Examination 31/01/2019</li> <li>2. Domestic Violence and Prevention 1/2/2019</li> <li>3. Career in Languages 2/2/2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Mr. Neerav Suratwala</li> <li>2. Mr. Arvind Sing Rajpurohit</li> <li>1. Ms. Bhagyashree Patwardhan</li> <li>2. Mr. Rohit Bokil</li> <li>1. Mr. Chidvilas Kshirsagar</li> <li>2. Mr. Anant Shukla</li> </ol>	<p>Ms. Archana P. Pandit</p>	<p>201</p> <p>187</p>	198

6.	Kannada Sanhghas Kaveri College of Arts, Science and Commerce, GaneshNagar, <b>Erandwane</b> , Pune 411 038.	1. Workshop on Inter Generation Bonding 15/12/2018 2. Indian Constitution 14/12/2018	1. Shri. J. P. Desai 2. Shri. Jaydev Naik  1. Adv. Shalaka Deshpande 2. Shri. Shriranjan Awate 1. Smt. Seema Shibal 2. Dr. B. G. Choughule 1. Smt. Anita Bhagwat 2. Smt. Shanti Pise 1. Dr. Gargi Mitra 2. Dr. Surendra Herkal	Prof. Pooja Ambole	66  72
7.	Adarsha Comprehensive College Of Education And Research <b>Erandavana</b> , <b>Karve Road</b> . Pune-411004.	1. Career Guidance 17/01/2019 2. Health Literacy 22/12/2018 3. Gandhiji Nai Talim in Todays School education	1. Shri. Suresh Ingale 2. Shri. Kishor Raktate 1. Dr. Tushar Shitole 2. Prof. Sushil Dhaskate 1. Shri. Nikhil Gaikwad 2. Dr. Nitin Birmal		87  61  58
8.	A B M S Parishad's Shree Shahu Mandir Mahavidyalay <b>Parvati</b> , Pune- 411009	1. Indian Constitution 05/02/2019 2. Youth Education 06/02/2019	1. Shri. Suresh Ingale 2. Shri. Kishor Raktate 1. Dr. Tushar Shitole 2. Prof. Sushil Dhaskate	Dr. Vaishali Pawar	75  78
9.	Dr.Ambedkar Arts & Science College, Jay Javan nagar, <b>Yerwada</b> , Pune-411006	1. Satyashodak Foundation Day 27/09/2018	1. Shri. Nikhil Gaikwad 2. Dr. Nitin Birmal	Asst. Prof. Sujata Uttam Kharat	99
10.	Abeda Inamdar Senior College of Arts, Science and Commerce, <b>Camp</b> , Pune- 411001	1. Pre-Marriage Counselling & Health Literacy 05/02/2019	1. Dr. Prasanna Gadre	Prof. Vijayalaxmi Shinde	52
11.	Dr. D.Y Patil, Arts, Commerce & Science College, <b>Akurdi</b> ,	1. Pre-Marriage Counselling 01/03/2019	1. Smt. Bhagyeshree Manthalkar 2. Dr. Shinde.		98

	Pune-411044.	<p>2. Tribal Development 04/02/2019</p> <p>3. Nutrition &amp; Health Guidance 05/02/2019</p> <p>4. Competitive Examination 08/03/2019</p>	<p>3. Adv. Rohan Jadhav 4. Shri. Pratik Kulkarni</p> <p>1. Prof. Milind Bhendale 2. Prof. Sachin Pawar</p> <p>1. Dr. Madhav Sarode 2. Dr. Shital Chaugule</p> <p>1. Dr. C. L. Shinde 2. Prof. Sarika Mohol</p>	Prof. Khalid Shaikh	<p>50</p> <p>50</p> <p>55</p>
12.	Rayat Shikshan Sanstheche, S.M.Joshi College, <b>Hadapsar</b> , Pune-411 028	<p>1. Competitive Examination 22/01/2019</p> <p>2. Youth Education 24/01/2019</p> <p>3. Indian Constitution 31/01/2019</p> <p>4. Women Empowerment 08/03/2019</p>	<p>1. Shri. Swapnil Pati 2. Smt. Rohini Gaygopal</p> <p>1. Shri. Sachin Itkar 2. Dr. Manish Taware</p> <p>1. Dr. Eknath Khandave 2. Prof. Nitin Lagad</p> <p>1. Smt. Sonal Tupe 2. Smt. Durga Kale 3. Smt. Vandana Abane</p>	Prof. Jadhav R. R.	<p>52</p> <p>52</p> <p>52</p> <p>137</p>
13.	Bharatratna Dr. Babasaheb Ambedkar College, 85, Shinde sarkar wada, <b>Aundh</b> , Pune- 411007	<p>1. International Literacy Day 08/09/2018</p> <p>2. Women Enlightenment 12/10/2018</p>	<p>1. Dr. Kailas Bawale</p> <p>1. Smt. Minaltai Sasane 2. Smt. Manglatai Patil 3. Smt. Kavita Survase 4. Shri. Sudhakar Wankhede</p>	-	<p>65</p> <p>121</p>

		3. Adolescence Education 13/12/2018	1. Prof. Dr. Jayashree Magdum 2. Shri. Prashant Gujare	Prof. Dr. Tanaji Krushna Hatekar	57
		4. Birth Anniversary of Savitribai Phule 03/1/2019	1. Dr. Sunita Ghanekar 2. Dr. Rahul Manyar 3. Dr. Sonal Sarode 4. Prof. Bhagyeshree Kulkarni		110
14.	Sanskar Mandir Sanstheche, Arts & Commerce College <b>Warje Malwadi</b> , Pune-58	1. Indian Constitution 23/01/2019	1. Dr. Shripal Sabnis 2. Smt. Monalisa Somwanshi	Prof. Dr. Swapnil Gautam Gaikwad	85
15.	Shiv Chatrapati Arts and Commerce College, <b>Vadgaon (bk)</b> , Dist-Pune-411041	1. Youth Education 29/01/2019	1. Dr. Shivaji Pacharne 2. Dr. Pallavi Nikhare	Prof. Ravindra Govind Gore	61
16.	Mamasahab Mohol College, <b>Paud Road</b> , Pune-38.	1. Democracy of India 17/01/2019 2. National Integration 18/01/2019 3. Indian Constitution 19/01/2019	1. Dr. Kailas Sonawane 2. Dr. Shailesh Tribhuwan 1. Dr. Razia Patel 2. Dr. Devidas Waidand 1. Dr. Hanumant Kurkute 2. Dr. Shrikant Deshmukh	Dr. Vijay Balghare	70 81 87
17.	Mahatma Phule College <b>Pimpri</b> , Pune-411017	1. Human Rights 9/1/2019 2. Senior Citizen 5/2/2019 3. Legal Literacy 8/1/2019	1. Adv. Aarti Jadhav 2. Mrs. Aruna Kumbhar 1. Adv. Aarti Jadhav 2. Smt. Radhike Tikhe 1. Adv. Aarti Jadhav 2. Smr. Shalaka Karkar	Prof. Bhagyeshree Pawar	65 79 74

18.	Maharashtra Girls Education Society, 691 Narayan Peth, <b>Huzurpaga</b> Womens Commerce College, <b>Laxmi Road</b> Pune-411030.	<ol style="list-style-type: none"> <li>1. Competitive Examination 07/01/2019</li> <li>2. Indian Constitution 08/01/2019</li> <li>3. Women Empowerment 09/01/2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Shri. Amardeep Pujari</li> <li>2. Shri. Santosh Patil</li> <li>1. Prof. Sarika Sagar</li> <li>2. Smt. Lata Sonawane</li> <li>1. Dr. Geeta Rashinkar</li> <li>2. Adv. Pratibha Gawali</li> </ol>	<p>Shri. Vikram Aarane</p> <p>Prof. Priyanka Borade</p>	<p>72</p> <p>55</p> <p>89</p>
19.	Saraswati Mandir Night College of Commerce & Arts. 1359, <b>Shukrawar peth</b> Natu Baug, Bajirao Road. Pune-411002.	<ol style="list-style-type: none"> <li>1. Employment &amp; Entrepreneurship 21/01/2019</li> <li>2. Women Empowerment 22/01/2019</li> <li>3. Competitive Examination 18/02/2019</li> <li>4. Women's Health Camp 09/01/2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Prin. Dr. Anil Kulkarni</li> <li>2. Shri. Mangesh Kulkarni</li> <li>1. Dr. Ujwala Barve</li> <li>2. Dr. Mukta Karamkar</li> <li>1. Dr. Chittaranjan Das</li> <li>2. Dr. Monika Singh</li> <li>1. Dr. Vandana Nimbargi</li> <li>2. Dr. Samiksha Sandbhor</li> <li>3. Dr. Gandhali Desai</li> <li>4. Dr. Anuja Joshi</li> </ol>	<p>Dr. Deepak Vede</p>	<p>66</p> <p>57</p> <p>58</p> <p>77</p>
20.	Manghanmal Udham College of Commerce. <b>Pimpri</b> , Pune – 411017.	<ol style="list-style-type: none"> <li>1. NGO 28/01/2019</li> <li>2. Health Literacy 05/02/2019</li> <li>3. Senior Citizen 07/02/2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Mr. Ashok Deshmane</li> <li>2. Mrs. Sunita Gaikwad</li> <li>1. Dr. Jeevika Chabalani</li> <li>2. Dr. Rasika Shah</li> <li>1. Shri. Chandrakant Wankhede</li> <li>2. Prof. Rupesh Topate</li> </ol>	<p>Mrs. Nadar S. T.</p>	<p>67</p> <p>60</p> <p>78</p>



21.	Arihant Arts, Science & Commerce College, <b>Bawdhan</b> , Pune.	1. Employment and Entrepreneurship 07/02/2019	1. Dr. Amit Jadhav 2. Prof. Abhishek Akankar	Dr. Anil Kolpe	59
22.	Arihant Education Foundation's Arihant College of Education Pune-Mumbai Highway Bawdhan (BK) Pune Ta: Pune (corporation Area) Dist: Pune Pincode: 411001	1. Health Literacy 03/1/2019 2. Child Right Protection 07/1/2019 3. Nutrition & Health Guidance 08/1/2019	1. Smt. Alka Wadkar  1. Smt. Madhuri Mehta 2. Shri. Amitabh Mehta  1. Shri. Agnes A. Swamy 2. Shri. Loreen A. Swamy	Prof. Chaitali Sinha	65 62 62
23.	Arihant Education Foundation Arihant College of Arts, Commerce & Science (ACACS) Near Pulgate Bus Stand, Solapur Bazar, <b>Camp</b> , Pune – 411001 (INDIA)	1. Youth Education 12/01/2019 2. Legal Literacy 30/01/2019 3. Women Empowerment 29/01/2019	1. Dr. Sanjay More 2. Dr. Prakash Pandharmise  1. Prof. Bhaskar Halake 2. Smt. Mahalaxmi Thube  1. Prof. Vibha Bramahankar 2. Prof. Kalpana Shirole	Prof. Laxman A. Kshirsagar	50 55 58
24.	Rajmata Jijau Shikshan Prasarak Mandal's, Arts, Commerce & Science College Landewadi, <b>Bhosari</b> , Pune – 411039.	1. Family Squabbles & Prevention 04/01/2019 2. Human Rights 05/01/2019 3. Career Guidance 07/01/2019	1. Dr. Hema Kaware 2. Dr. Swati Kalbhor  1. Prof. Sudhakar Baisane 2. Dr. Najan S. R.  1. Dr. Promod Botre 2. Dr. Shahaji Misal	Dr. Sajit Khandekar	117 104 116

25.	Kamala Education Society's Pratibha College of Education, <b>Chinchwad</b> , Pune-19.	<ol style="list-style-type: none"> <li>1. National Integration 30/11/2018</li> <li>2. NGO 21/11/2018</li> <li>3. Indian Constitution 28/11/2018</li> </ol>	<ol style="list-style-type: none"> <li>1. Dr. Shital Devlalkar</li> <li>2. Dr. Kishori Ubhe</li> <li>1. Dr. Anita Dhaygude</li> <li>2. Dr. Pravin Kothawale</li> <li>1. Prof. Dipali Meherkar</li> <li>2. Dr. Suresh Isawe</li> </ol>	Prof. Sushil Bhong	60  58  58
26.	Kantilal Khinwasara B.Ed. College, Laxmannagar, <b>Thergaon</b> , Pune-411033.	<ol style="list-style-type: none"> <li>1. Nutrition &amp; Health Guidance 27/12/2018</li> <li>2. Adolescence Education 28/12/2018</li> <li>3. Women Empowerment 29/12/2018</li> </ol>	<ol style="list-style-type: none"> <li>1. Dr. Shivani Dalal</li> <li>2. Dr. Anagha Jadhav</li> <li>1. Smt. Suchitra Verma</li> <li>2. Dr. Dattatraya Tapkir</li> <li>1. Prof. Kuldeep Singh Rajput</li> <li>2. Smt. Swati Jadhav</li> </ol>	Prof. Varsha Lambate	59  53  52
27.	MIT Arts, Commerce & Science College, <b>Alandi</b> , Pune-412105.	<ol style="list-style-type: none"> <li>1. Employment &amp; Employability 21/01/2019</li> <li>2. Counselling 17/01/2019</li> <li>3. Youth Education 12/01/2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Shri. Hemant Bhagwat</li> <li>2. Shri. Hemant Bhagwat</li> <li>1. Prof. Mayuresh Danke</li> <li>2. Prof. Mayuresh Danke</li> <li>1. Shri. Jaydev Naik</li> <li>2. Prof. J. P. Desai</li> </ol>	Prof. Mangesh Bhopale	113  77  47

**Pune District  
(Rural)**

Sr.no:	Name of college	Theme & date	Name of Resource Person	Name of the coordinator of college	No .of participants
28.	Anantrao Pawar College, <b>Pirangut</b> , Pune-412115.	1. Competitive Examination 07/1/2019	1. Prof. Manoj Shivaji Vabale 2. Prof. Ganesh Balasaheb Sawant	Prof. Dr. Sasane A. N.	125
29.	Pune District Education Associations Waghire College, Arts Commerce & Science, <b>Saswad</b> , Tal.Purandar Dist. Pune 412 301	1. Rajshri Shahu Maharaj, Mahatma Phule, Dr. Babasaheb Ambedkar Conference Workshop 26/6/2018 to 28/6/2018	1. Dr. Prakash Pawar 2. Shri. Raosaheb Pawar 3. Shri. Vishwanath Shinde 4. Shri. Suresh Koditkar 5. Prin. Dr. Tanaji Salve 6. Shri. Milind Kasabe	-	100
30.	Hutatma Rajguru Shikshan Prasarak Mandal Rajgurunagar Arts, Commerce and Science College, <b>Dehne</b> , Tal : Khed, Dist: Pune : 412 402	1. Financial Literacy 09/01/2019 2. Uniform Civil Code 10/01/2019 3. Democracy of India 11/01/2019	1. Dr. Sunil Pawar 2. Prof. Sanjay Gopale  1. Prof. Shivaji Bibe 2. Prof. R. M. Garud  1. Prof. Kishor Bhagwat 2. Shri. Ramdas Mathe	Prof. Mahendra Shinde	100  121  124
31.	Hutatma Rajguru Shikshan Prasarak Mandal Rajgurunagar, Law College, New Govt. Rest House, (Dak Bungalow) Pune-Nashik Highway, <b>Rajgurunagar</b> Tal.Khed, Dist. Pune-410505	1. Uniform Civil Code 01/01/2019 2. Pre-Marriage Counselling 16/01/2019 3. Legal Literacy 09/02/2019	1. Dr. Shamsuddin Tamboli 2. Prof. Rajaram Garud  1. Shri. Vivek Kashikar 2. Dr. Nilam Gaikwad  1. Adv. Sandip Ghule 2. Adv. Sanjay Gopale	Prof. Nilima Phokmare	58  44  38

32.	Pune Jilha Shikshan Mandal's Shankarrao Bhelke College, <b>Nasarapur</b> , Tal.Bhor, Dist- Pune-412213	<ol style="list-style-type: none"> <li>1. Employment &amp; Entrepreneurship 04/02/2019</li> <li>2. Competitive Examination 05/02/2019</li> <li>3. National Integration 06/02/2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Shri. Sunil Shilimkar</li> <li>2. Shri. Krushnaji Phadtare</li> <li>1. Shri. Nilesh Patil</li> <li>2. Smt. Geeta Kumbhar</li> <li>1. Shri. Navnath Ghadve</li> <li>2. Shri. Kuldeep Devkar</li> </ol>	Prof. Sandip Landge	71
33.	Sinhagad Technical Education Society's Smt. Kashibai Nawale College Of Education and Training (B.Ed) <b>Kusgaon</b> , Lonavala Pune- 410 401	<ol style="list-style-type: none"> <li>1. Women Empowerment 27/12/2018</li> <li>2. Counselling 28/12/2018</li> <li>3. Youth Education 04/02/2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Prof. Shende Kaveri</li> <li>2. Smt. Minal Ramgade</li> <li>1. Shri. Pawar Vijaykumar</li> <li>2. Shri. Khaire Ajay</li> <li>1. Shri. Pawar Anil</li> <li>2. Prof. Dr. Mulla Imran</li> </ol>	Prof. Shankar L. Kumbhar	76 74 79
34.	Ratnai Mahila College, Shaskiy Vishram Gruhajaval, Pune-Nahik mahamarga, <b>Rajgurunagar</b> , Tal.Khed, Dist.Pune	<ol style="list-style-type: none"> <li>1. Indian Constitution 2/1/2019</li> <li>2. Competitive Examination 3/1/2019</li> <li>3. Career Guidance 4/1/2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Shri. Shriranjan Awate</li> <li>2. Prof. Kiran Kale</li> <li>1. Dr. Vishwas Deshmukh</li> <li>2. Adv. Sanjay Gopale</li> <li>1. Dr. Rajendra Thorat</li> <li>2. Shri. Akash Patil</li> </ol>	Prof. Kiran Gadwe	59 51 50

35.	Dilip Valse Patil Arts, Science and Commerce College, <b>Nimgaon Sava</b> , Tal : Junnar Dist : Pune-410504.	1. Women Empowerment 07/02/2019 2. Competitive Examination 09/02/2019 3. Indian Constitution 08/02/2019	1. Prof. Chakkar C. M. 2. Smt. Yendhe S. J. 1. Prof. Bhambure S. M. 2. Prof. Salave. S. S. 1. Prof. Prakash Kamble 2. Prof. Shelar. D. R.	Prof. Padwal A. N.	57  56  57
36.	Vidya Pratishthan's Arts, Science & Commerce College, Vidyanagari Tal:- <b>Baramati</b> , Dist-Pune.	1. Career Guidance 02/2/2019 2. Women Empowerment 31/01/2019 3. Counselling 30/01/2019	1. Dr. Suman 2. Dr. A. Sohel 1. Adv. Sneha Bhapkar 2. Shri. Sandeepbhaiya Shelke 1. Shri. Rajesh Kokare 2. Dr. Deepali Jadhav	Dr. Jayashree Bagwade	87  57  141
37.	Mugutrao Sahebrao Kakade College, <b>someshwarnagar</b> , Tal.Baramati, Dist.pune	1. Health Literacy 17/12/2018 2. Youth Education 18/12/2018 3. Employment & Entrepreneurship 19/12/2018	1. Dr. Kadam Anil 2. Dr. Satish Chavan 1. Dr. Sandip Tapkir 2. Dr. Amar Bhosale 1. Shri. Vipul Patil 2. Shri. Vishal P. Doshi	Dr. Salve J. M.	65  69  70
38.	Acharaya Atre Vikas Pratishthan's Sharadchandrji Pawar College of Arts, <b>Jejuri</b> Tal : Purandar Dist : Pune 412 303	1. Youth Education 23/01/2019	1. Shri. Raju Inamdar 2. Shri. Santosh Gondhali	Prof. Kishori Takwale	52

39.	Shri Vasantrao Pharate Patil Arts, Commerce and Science Mahavidyalay <b>Mandavgan</b> <b>Pharata</b> Tal. Shirur Dist. Pune-412211	<ol style="list-style-type: none"> <li>1. Competitive Examination 11/01/2019</li> <li>2. Pre-Marriage Counselling 17/01/2019</li> <li>3. Women Empowerment 29/01/2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Prof. Manoj Wabale</li> <li>2. Prof. Supriya Jadhav</li> <li>1. Prof. Sandip Tapkir</li> <li>2. Prof. Ganesh Dhame</li> <li>1. Prof. Dr. Deepali Jadhav</li> <li>2. Dr. Shirish Gawade</li> </ol>	Prof. J. S. Pawar	<p>90</p> <p>138</p> <p>114</p>
40.	Indapur Taluka Shikshan Prasarak Mandal's College of Arts, <b>Bhigwan</b> , Tal. Indapur, Dist : Pune 413 130	<ol style="list-style-type: none"> <li>1. Indian Constitution 20/12/2018</li> <li>2. Competitive Examination 10/01/2019</li> <li>3. Nutrition and Health Guidance 21/01/2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Prin. Rajenimbalkar</li> <li>2. Prof. Bhausaheb Gavhane</li> <li>1. Shri. Mahesh Dhavan</li> <li>2. Shri. Tushar Zende</li> <li>1. Dr. Sanket More</li> <li>2. Dr. Hanumant Potphode</li> </ol>	Prof. Padmakar Gadekar	<p>50</p> <p>50</p> <p>51</p>
41.	Ekmath Sitaram Divekar College, <b>Varwand</b> , Tal. Daund, Dist: Pune	<ol style="list-style-type: none"> <li>1. National Integration 26/12/2018</li> <li>2. Employment &amp; Entrepreneurship 27/12/2018</li> <li>3. Pre-Marriage Counselling 28/12/2018</li> </ol>	<ol style="list-style-type: none"> <li>1. Prof. Sharad Ghodge</li> <li>2. Dr. Amol Vidyasagar</li> <li>1. Prof. Dinesh Pawar</li> <li>2. Prof. Dattatraya Sangle</li> <li>1. Dr. Ramesh Adsul</li> <li>2. Prof. Sujata Shinde</li> </ol>	Prof. Salunke D. R.	<p>76</p> <p>39</p> <p>78</p>
42.	Shri. Pandharinath Arts, Commerce and Science College, <b>Pokhri</b> , Tal- <b>Ambegaon</b> ,	<ol style="list-style-type: none"> <li>1. Tribal Development 09/10/2018</li> </ol>	<ol style="list-style-type: none"> <li>1. Shri. Sitaram Joshi</li> <li>2. Shri. Kashinath Dangat.</li> </ol>		119

	Dist-Pune. 410509.		2. Competitive Examination 14/12/2018 3. Indian Constitution 5/01/2019	1. Shri. M. D Mulani 2. Shri. S. B. Shelar  1. Shri. Mukesh Kolap 2. Smt. Madhuri Pokharkar	Prof. Santosh Joshi	61  126
43.	Shree Shivchattrapati College, <b>Junnar</b> – 410502 Dist – Pune		1. Employment & Entrepreneurship 14/01/2019 2. Competitive Examination 16/01/2019 3. Health Literacy 17/01/2019	1. Shri. Atul Kulkarni 2. Shri. Vallabh Shelke  1. Shri. Hemant Kolekar 2. Mrs. Dipali Khanna  1. Dr. Amol Punde 2. Shri. Prashant Khatri	Prof. Sahane R. B.	64  75  60
44.	Annasaheb Waghire College, <b>Otur</b> Tal-Junnar Dist-Pune- 412409		1. Human Rights 02/12/2018 2. National Integration 21/12/2018 3. Adolescence Education 3/1/2019	1. Dr. Rahul Gonge 2. Shri. Vikas Ghogre  1. Dr. Prakash Pawar 2. Dr. Shrikant Deshmukh  1. Dr. Sushma Bhosale 2. Dr. Sunita Kale	Dr. R. T. Kashide	50  78  50
45.	Smt.Ratnabhabhadevi Patil Womens College, <b>Bawada</b> Tal:-Indapur, Dist-Pune.		1. Competitive Examination 08/01/2019 2. Youth Education 14/01/2019 3. Women Empowerment 01/01/2019	1. Prof. Yogesh Mohite 2. Prof. Londhe T. T.  1. Dr. Sandip Shinde 2. Dr. Mulanin Mohammad  1. Dr. Shiram Gadkar 2. Dr. Rajaram Gawade	Dr. Sanjay More	82  81  84





**Ahmednagar District**

<b>Sr. no:</b>	<b>Name of college</b>	<b>Theme &amp; date</b>	<b>Name of Resource Person</b>	<b>Name of the coordinator in college</b>	<b>No .of participants</b>
48.	Sangamner Nagarpalika Arts, D.J Malpani Commerce., and B.N..Sarda Science College, <b>Sangamner</b> Dist : Ahmednagar- 422 605	<ol style="list-style-type: none"> <li>Human Rights 10/12/2018</li> <li>Financial Literacy 18/12/2018</li> <li>Competitive Examination 19/12/2018</li> <li>Training for farmers regarding soil and water for agriculture 10/01/2019</li> </ol>	<ol style="list-style-type: none"> <li>Prof. Rahul Deshmukh</li> <li>Shri. Bombale Akshay</li> <li>Shri. Kailas Kalanji</li> <li>Dr. Sourabh Balote</li> <li>Prof. Harshada Taware</li> <li>Prof. Bhagwan Ahire</li> <li>Dr. Ashok D. Kadlag</li> <li>Dr. D. H. Phalke</li> <li>Shri. Navale K. A</li> <li>Shri. Vishnupant Anaji Rahal</li> </ol>	Shri. Mandlik S. R.	86
49.	BPHE Society's C.S.R.D. Institute of Social Work & Research, <b>Ahmednagar</b> , Post Box No.21, Station Road, Ahmednagar- 414001	<ol style="list-style-type: none"> <li>Women Empowerment 25/10/2018</li> <li>Youth Education 26/10/2018</li> </ol>	<ol style="list-style-type: none"> <li>Prof. Shaileja Lotake</li> <li>Dr. Shelke R. S.</li> <li>Prof. R. G. Kolhe</li> <li>Dr. R. Y. Shinde</li> </ol>	Dr. Parag P. Kadam	51
50.	Arts, Science and Commerce College, <b>Rahata</b> , Dist : Ahmednagar - 423 107	<ol style="list-style-type: none"> <li>Employment and Entrepreneurship 22/12/2018</li> <li>Career Guidance 26/12/2018</li> </ol>	<ol style="list-style-type: none"> <li>Dr. G. T. Gund</li> <li>Dr. S. V. Bidgar</li> <li>Dr. S. R. Walunj</li> <li>Dr. Sambhaji Nalkar</li> </ol>	Dr. R. N. Wakchaure	52
					67
					53

		3. Competitive Examination 27/12/2018	1. Shri. Nagesh Gaikwad 2. Prof. Shailesh Kawade		84
51.	Late. Abasaheb Kakade College <b>Bodhegaon</b> , Tal-Shevgaon, Dist - Ahmednagar 414 503	1. Health Literacy 05/01/2019  2. Competitive Examination 11/01/2019	1. Dr. Chandrashekhar Ghanvat 2. Prof. Rohit Aadling  1. Prof. Chandrakant Gore 2. Prof. Vipul Waghmode	Prof. Dilip Thombe	65  96
52.	Dada Patil Mahavidyalay <b>Karjat</b> , Dist. Ahmednagar 414 402	1. Nutrition & Health Guidance 16/02/2019  2. Employment & Entrepreneurship 13/02/2019  3. Career Guidance 13/02/2019	1. Dr. Jayashree Mule 2. Adv. Shivajirao Gunjal  1. Prof. Rucha Tandulwadkar 2. Prof. Vijay Shinde  1. Smt. Dolly Pathani 2. Dr. Rucha Tandulwadkar	Prof. Yadav B. G.	111  115  109
53.	Shri. Harihareshwar Arts and Science College, <b>Koradgaon</b> , Tal. Pathardi. Dist: Ahmednagar - 414 102	1. Competitive Examination 09/10/2018  2. Financial Literacy 03/01/2019  3. Indian Constitution 29/01/2019	1. Shri. Sandip Phunde 2. Shri. Balasaheb Gutte  1. Prof. Dr. Subhash Deshmukh 2. Prof. Kedar R. M.  1. Prof. Dr. Vilas Bansode	Prof. Dagadkhair R. E.	65  59  68

			2. Prof. Balasaheb Bansode			
54.	R.B.Narayanrao Borawke College, <b>Shrirampur</b> Pin-413709.	<div><div>1. Family Squabbles &amp; Prevention 24/01/2019</div><div>2. Health Literacy 25/01/2019</div><div>3. Pre-Marriage Counselling 28/01/2019</div></div>	<div><div>1. Hrishikesh Prakashrao Borde</div><div>2. Mahendra Dattatraya Adhav</div><div>1. Dr. M. S. Pondhe</div><div>2. Dr. Pradnya Yogesh Gadekar</div><div>1. Dr. Abhay S. Shaligram</div><div>2. Dr. Mohan Rajaram Nimbalkar</div></div>	Dr. Ganesh Vishnu Lokhande	64	62
55.	Agasti Arts, Commerce & Dadasaheb Rupvate Science College, Akole, Dist-Ahmednagar, Pin-422601.	<div><div>1. Indian Constitution 15/10/2018</div><div>2. Women Empowerment 27/10/2018</div><div>3. Training for Panchayatraj Members 21/12/2018</div></div>	<div><div>1. Shri. Sayyed S. B. Dr. Dattatraya Dumbre</div><div>1. Adv. M. K. Hande</div><div>2. Dr. M. D. Sayyed</div><div>1. Shri. Dilip Rupvate</div><div>2. Dr. Nitin Arote</div></div>	Dr. Vijay Bhagat	134	64
56.	Women's College of Home Science & BCA, A/P –Loni kd, Tal-Rahata, Dist-Ahmednagar. Pin-413713.	<div><div>1. Employment &amp; Entrepreneurship 23/01/2019</div><div>2. Pre-marriage counselling 15/01/2019</div></div>	<div><div>1. Dr. Dipak Bhingardev</div><div>2. Prof. Anjali Ayachit</div><div>1. Dr. Ganesh Lokhande</div><div>2. Prof. Yogesh Kulkarni</div></div>	Dr. Anushree Khaire	84	74

		3. Women Empowerment 26/12/2018	1. Dr. Sandip Mali 2. Prof. Jyoti Thakare		64
57.	H. S. B. V. P. T Group of Institutions College of Management Kashti, Tal-Shirgonda, Dist-Ahmednagar.	1. Developing Skills for Corporate Jobs 15/02/2019  2. Self Leadership 08/03/2019	1. Dr. Avinash Ganbote 2. Shri. Mohan Dhagate  1. Smt. Anjali Deokar 2. Smt. Bhagyeshree Fand 3. Prof. Archana Date 4. Prof. Sujata Veer	Dr. Pravin S. Gosavi	106   107

### Nashik

Sr. no:	Name of college	Theme & date	Name of Resource Person	Name of the coordinator in college	No .of participants
58.	Adivasi Seva Samiti Nashik Sanchalit, Arts, Commerce and Science College, (Manur), Tal-Kalwan Dist-Nasik- 423 501	1. Tribal Development 14/12/2018  2. Pre-Marriage Counselling 12/12/2018  3. Employment & Entrepreneurship 13/12/2018	1. Shri. Rajendra Mahale 2. Shri. K. K. Gangurde  1. Mrs. Sarita Pagare 2. Smt. Pushpa Chopade  1. Mrs. Vaishali Aher 2. Smt. Bhagyeshri Dashpute	Prof. Dr. U. K. Pawar	53   59  54
59.	M.G.V.M's Arts, Sci & Commerce College, Sargana Dist.Nashik-422 211	1. Women Empowerment 22/01/2019	1. Prof. P. D. Ganorkar 2. Prof. H. T. Waghmare		61

		2. Competitive Examination 23/01/2019	1. Shri. Gokul Pandurang Shinde 2. Smt. Tejal H. Ahire	Prof. S. S. Bhoye	64
		3. Nutrition and Health Guidance 30/1/2019	1. Dr. S. S. Bagul 2. Dr. S. L. Bhoye		67
60.	Krantiveer Vasantao Narayanrao Naik Shikshan Prasarak Sanstha, Arts, Commerce & Science College, <b>Nashik Canada corner</b> , Nashik- 422002	1. NGOs Empowerment 07/03/2019  2. Psychological Counselling 'What's Wrong To What's Strong. 10/03/2019	1. Shri. Mathew Matam 2. Dr. Vilas Deshmukh 3. Dr. S. P. Badgujar 4. Shri. Raju Shirsath  1. Dr. Vishwanath Shinde 2. Dr. Mangla Kardile 3. Dr. C. O. Badgujar 4. Shri. Amol Kulkarni	Prof. Indase V. D.	47  52
61.	Krantiveer Vasantao. Narayanrao. Naik Arts & Comm. College, <b>Dindori</b> , Umrle Road, Dist: Nashik 422 202	1. Employment & Entrepreneurship 19/12/2018  2. Youth Education 23/01/2019  3. Tribal Development 4/2/2019	1. Shri. Dnyanesh Khalashe 2. Prof. K. B. Kale  1. Prof. S. D. Mahajan 2. Prof. M. K. Gavit  1. Shri. Yogesh Gavit 2. Prof. K. J. Choudhary	Smt. K. J. Thavil	53  54  54
62.	M.V.P.S. Arts & Commerce College, <b>Taharabad</b> , Tal: Baglan, Dist. Nashik	1. Health Literacy 18/01/2019	1. Dr. Subhash Devre 2. Dr. Manisha Hire		60

		2. Tribal Development 21/01/2019	1. Shri. G. D. Gavit 2. Shri. P. V. Kamadi	Prof. Bachhav D. D.	60
		3. Career Guidance 02/02/2019	1. Prof. S. D. Rajguru 2. Shri. Anil Sharma		62
63.	Karamveer Ramraoji Aher Arts, Sci., & Commerce College, <b>Deola</b> , Dist: Nashik	1. Indian Constitution 18/12/2018 2. Competitive Examination 19/12/2018 3. Counselling 27/12/2018	1. Prof. P. M. Jadhav 2. Prof. Dr. Alim Vakil  1. Shri. Pravin Jagtap 2. Prof. Nikam Jaywant Madhukar  1. Dr. Kshitij Patil 2. Shri. Raju Pagar	Prof. V. D. Kakvipure	50  50  51
64.	K.K.Wagh Arts, Commerce, Science & Computer Science College, <b>Bhauasaheb Nagar</b> , Tal: Niphad Dist: Nashik-411 301.	1. Health Literacy 11/12/2018  2. Counselling 12/12/2018  3. Competitive Examination 17/12/2018	1. Dr. Chetan Ashok Mandale 2. Dr. Rahul Dashrath Ghayal  1. Shri. Vikram Kisan Rasal 2. Prof. Usha Gaykar  1. Shri. Lakhani R. Agarwal 2. Dr. Bhavana Pol	Prof. Jadhav S. S.	77  53  56
65.	K.K.Wagh Arts, Commerce, Science & Computer Science College, <b>Chandori</b> , Tal: Niphad Dist: Nashik- 422201.	1. Youth Education 19/12/2018 2. Financial Literacy 15/01/2019	1. Dr. P. R. Bhabad 2. Dr. Priti Kulkarni  1. Dr. D. R. Bacchav 2. Dr. S. D. Joshi	Prof. Abhale A. S.	57  60

66.	Dadasaheb Bidkar Arts & Commerce College Peth. Tal. <b>Peth</b> , Dist. Nashik-422 208	3. Competitive Examination 24/01/2019 1. Grampanchayat Security System Workshop 14/01/2019 2. Nutrition & Health Guidance 18/01/2019 3. Remote Sensing System 24/01/2019	1. Shri. Raj Shelke 2. Shri. Ganpat Ughade 1. Shri. D. K. Gorde 2. Shri. Shilanath Pawar 1. Dr. Manoj Patil 2. Dr. S. M. Chaudhary 1. Shri. Manoj Pawar 2. Prof. Ghegdamal Sandip Ashok	Prof. Shinde. S. L 151 55	59 60 151 55
67.	Sandip Arts College Sandip Nagar, Kandhane Road, <b>Zodga</b> Tal. Malegaon, Nashik.	1. Competitive Examination 11/12/2018 2. Employment & Entrepreneurship 01/01/2019 3. Democracy of India 03/001/2019 4. Child Right Protection 23/02/2019 5. Uniform Civil Code 26/02/2019	1. Shri. Ravindra Patil 2. Shri. Vijay Dharma Patil 1. Dr. Bapurao D. Desai 2. Shri. Pravin M. Khare 1. Shri. Manoj P. Patil 2. Shri. Sayyed Amin Bhikan 1. Dr. Suvarna Barde 2. Prof. Shibruma Ahmed 3. Prof. Momin Romesha 4. Prof. Vaishali Yevle	Prof. Narayan Prakash Ahire 80 71	66 77 72 80 71

				1. Prof. Jagdish Sonawane 2. Shri. Tukaram Jadhav 3. Shri. Pravin Khare 4. Shri. Amol Patil			
68.	Late.Sau.Ratnaprabha Prabhakar Vaishampayan Arts, Commerce & Science Night College, <b>Nashik – 422 002.</b>	1. Human Rights 23/01/2019  2. Legal Literacy 24/01/2019	1. Asst. Prof. Nivedita Jadhav 2. Asst. Prof. Dr. Medha Saikhedkar  1. Prof. Rahul Ramesh Ballal 2. Shri. Sanjivkumar K. Mathur	1. Asst. Prof. Nivedita Jadhav 2. Asst. Prof. Dr. Medha Saikhedkar  1. Prof. Rahul Ramesh Ballal 2. Shri. Sanjivkumar K. Mathur	Prof. Bhavna S. Kadam   50	55	
69.	Nutan Vidya Prasarak Mandal's Arts, Commerce and Science College, <b>Lasalgaon</b> , Tal- Niphad, Dist-Nashik 422306.	1. Women Empowerment 10/12/2018  2. Nutrition and Health Guidance 11/12/2018  3. Competitive Examination 12/12/2018	1. Dr. Vaishali Jadhav 2. Prof. Ramesh Ingole  1. Dr. Arun Kale 2. Dr. Seema Derle	1. Dr. Vaishali Jadhav 2. Prof. Ramesh Ingole  1. Dr. Arun Kale 2. Dr. Seema Derle	Dr. Dnyaneshwar Chavan   47	60	53



#### **4. Report on Post Graduate Diploma in Tribal Development (PGDTD) : 2018-19**

##### **1. Admissions:**

The department of Lifelong Learning and Extension run the 32 credits one year (Two semesters) Post Graduate Diploma in Tribal Development (PGDTD) course. Intake capacity for the course is 40 which was filled fully by admitting 40 students. Graduation merit of students was the criteria to prepare the admission merit list to the course for this particular academic year. First merit list was declared on 1/8/2018 followed by Second merit waiting list 14/8/2018 concluded by third counseling merit list and spot admission on 21/8/2018. Total 208 applications were received of which 40 were secured admission through above cited process.

##### **Profile of Admitted students**

<b>Sr. No.</b>	<b>University</b>	<b>S.C.</b>	<b>S.T.</b>	<b>OBC</b>	<b>NTDNT</b>	<b>Open</b>	<b>Total</b>
1	Pune University Students	07	04	07	05	04	27
2	Other than SPPU	04	01	03	02	03	13
	<b>Total</b>	<b>11</b>	<b>05</b>	<b>10</b>	<b>07</b>	<b>07</b>	<b>40</b>

Out of 40 admitted students one has cancelled his admission and 20 were regular with their academic schedule, of them 19 were appeared for first Semester End Examination. The outcome was cent percent positive.

##### **2. Induction and Orientation Programme:**

##### **2.1: Class-Room Orientation (Instructions):**

The instruction schedule has been started on 13<sup>th</sup> Aug. 2018 began with induction and orientation programme which has been planned and executed on 13, 14, and 20<sup>th</sup> August 2018 and regular classroom instruction schedule has been started from 21<sup>st</sup> August 2018. In order to acquaint and induct the students in tribal development training they have been oriented properly by giving classroom instructions on the topics common Human Needs and Need Gratification, Rapid Reading Skills, Studying Skills, Critical Thinking Skills, Tools and Techniques for data base, Self awareness and professional development, Learning Tools and Techniques and Ethics & Professional skills for development facilitators etc. Resource persons and experts from the field have been invited to interact with the students in induction programme. Dr.Rajeshree Joshi (BAIF), Dr.Rajendra Kumbhar (JKRC), Dr.Suresh Pathare (CSR, Ahmednagar), Dr.Robin Tribhuvan, Field Expert were key among them. Dr.Navnath Tupe and Dr.Bhounik Deshmukh were also the resources for induction programme.

Students also have got oriented about the course structure including examination pattern and curriculum, syllabus, fieldwork and research component of the course.

## 2.2. Orientation (field) visits:

In order to understand the role, administrative structure and to study the programmes and activities of the organization working with tribal communities and people was the objective of orientation visits. Likewise acquaint students with the organizational clientele and develop keen observational capacity and enlighten into the tribal community problems the field visits were conducted to the following organizations.

Sr. No.	Organisation	Date of Visit
1	Tribal Research & Training Institute, 28, Queens Gardens, Pune-1	24/08/2018
2	SAMPARC- Social Action For Manpower Creation, Talegaon Dabhade-Bhambarde Project, Mulshi	31/08/2018
3	Department of Botany, Savitribai Phule Pune University	02/09/2018
4	National Film Archive : Tribal Film Festival, Law College Road, Pune	09/09/2018
5	Department of Anthropology: Museum SPPU	21/09/2018
6	Maharashtra Association of Anthropological Society, Aundh, Pune-7	28/09/2018
7	Tribal Livelihood Project, Palghar: All India Institute Of Local Self Government, Mumbai	09/02/2019
8	Yashwantrao Chavan Institute of Development Administration (Yashada) Pune-7 : PESA, Panchayat Raj Unit	22/04/2019

## 3. Guided Fieldwork :

- Fieldwork Objective : 1. To give students exposure about the field reality, tribal life and issues in development.  
2. To equip students with development intervention skills.
- Field/Community : Chapatewadi village in Ambegaon taluka of Pune district
- Associate Field : Dimbhe, Malin, Bhimashankar forest, Maharashtra Arogya Mandal
- Agency : Maharashtra Arogya Mandal, Bhimashankar Tribal Development project.
- Dates of fieldwork : 24<sup>th</sup> to 28<sup>th</sup> October 2018 (Five days)
- No. of student : 19 participants
- No. of village : 60 approximately participants
- No. of Faculty : 02

Guided fieldwork is an integral part of Post Graduate Diploma in Tribal Development (PGDTD) course of Savitribai Phule Pune University conducted by the department of Lifelong Learning and Extension which is conducted during the period from 24<sup>th</sup> to 28<sup>th</sup> October 2018, at Chapatewadi village in Ambegaon taluka of Pune district through Maharashtra Arogya Mandala Pune based NGO.

In the morning session of very first day of fieldwork students have got oriented about the field and introduced to the Maharashtra Arogya Mandal and its tribal development intervention work. Agriculture, health and education are the thrust areas of intervention of Maharashtra Arogya Mandal.

As per our fieldwork schedule students are required to undergo through participatory methodology to explore the resources and study the needs of village people. Accordingly students entered into Chapatewadi tribal village having population around 800. After having the dialogue with Sarpanch and key persons in the village we arrived at consensus to map the needs of villagers and resources available in the village through Participatory Rural Appraisal (PRA) method. Pre-planning aspects and components have been discussed thoroughly with the villagers that has been planned to be executed in next day of fieldwork. It has been planned to explore the resources and needs through actual participation of Chapatewadi villagers.

In order to execute the planned schedule effectively indoor session on PRA has been conducted after dinner at late night between 9.30 to 12.00pm on the same day and students have been asked to get prepared in next hour by 1.00am.

We started executing the prepared plan on next day of the fieldwork i.e. 25<sup>th</sup> October 2018 from 8.30 am onwards. As planned we divided the batch of 18 students in two groups and assigned the task of exploring social and natural resources in the village respectively. A group of 9 students each accompanied by 5 to 7 villagers had undergone through transit walk. Group No.1 has asked to explore the natural resources and group no.2 has took up social resources. The transit walk has been continued till 2.00pm and actual mapping has been started drawing after Lunch from 3.00 to 7.00pm. After having the concluding interactions with villagers we left the village with planning of presenting the PRA exercise before villagers on next day in evening.

There was a rigorous discussion amongst ourselves about preparing & making presentations at late night on the second day from 9.30pm to 12.30am.

On the the third day of our fieldwork i.e. on 26/10/2018 we reshuffle the schedule and reached to Dimbhe Tribal Co-operative Fish cultivation society at Dimbhe dam. Students had visited the actual fishery site in the dam and had dialogue with society secretary about the entire process of the fishery cultivation and its marketing. The fish cultivation society has its 99% tribal members and board of management. It has been concluded by 11.30am and moved towards 'Malin' Village disastrous site and rehabilitation village site. The Sarpanch of the 'Malin' gave detail information about disaster took place before three years ago and speedy rehabilitation work. Information about natural calamities, its causes and effects had been given by the accompanied faculties on the site to get all round understanding of the disaster and its management. The students have got exposure about the reality and intensity of natural calamity in the tribal area which is remote and not accessible to outsiders. It was 3.00 pm and students had to make preparation of PRA presentations at evening in chapatewadi village. Accordingly students started preparing presentation after lunch between 4.00 to 6.00pm. There was an arrangement of community village meeting in chapatewadi for PRA presentations and validation. Students made their presentations between 7.00 to 10.00pm in the village meeting consisting of 70-80 villagers and 18 students. There was an assembly of around 100 people. It was unforgettable professional discourse & exercise experienced by our students. Thus, there was enriching professional learning which our students had got. There was again review and next day planning meeting of ours after the late dinner between 11.30pm to 1.00am on the day. The students have got an exposure to organise the community and mobilise the explored resources systematically.

On the fourth day of our fieldwork i.e. 27/10/2018 we re-visited the Chapatewadi village to explore the social life of tribals, its livelihood pattern and rest of the resources at early morning at 8.30am. The students conducted the interviewed of household, male and female. The very objective of survey visit was to gather the information through the technique of interviewing with people. It has been lasted upto 1.30 pm. The post-lunch session was devoted for exploration of bio-diversity in Bhimashankar valley, students took forest walk through Bhimshankar mountains for at least two hours and list out the name of plants, trees and other natural resources with the help of local ribal people. The objective was to understand the relationship of tribal with forest and nature, the importance of nature in their life, how bio-diversity is protected and preserved by tribal people? The possibility to get participation of tribal people in preserving and conserving the forest etc. Students moved to the destiny by late evening.

On the last day of fieldwork we conducted review session before lunch. Entire fieldwork process has been reviewed, analysed and interpreted. At the end students concluded with their sharing of hands on experiences which they got during the fieldwork.

The students had got exposure of field reality and learned the skills of organisation, participation, team building and team work, interviewing, sharing, recording, presentation, co-operation etc.

Students participated in fieldwork were :

Bagul Vaman Gautam

Bansode Vivek Balu

Chaudhari Aakanksha Rajendrasingh

Chaughule Anil Vishwanath

Dharade Ganesh Ramnath

Gode Shekhar Ashok

Hawaldar Sagar Dhanaji

Ingale Shubham Anil

Latambale Meenakshi Ashok

Nangare Lalit Bhagwan

Otekar Rohit Mohan

Pansare Swapnali Dnyaneshwar

Pansare Vrushali Dnyaneshwar

Pichad Govind Ramnath

Sakhare Parmeshwar Sudhakar

Sakore Prashant Anandrao

Shinde Rohit Ashruba

Valvi Kailas Damu

Virkar Sarswati Maruti

**Agency Personnel/Guide:**

1. Shri. Suresh Kale, 2. Shri. Kishore Bhor

**Faculty Supervisors:**

1. Dr. Bhoomik Deshmukh, 2. Dr. Navnath Tupe

**Village Participants**

Shri. Suresh Chapate, Shri. Sudam Chapate, Smt. Hansabai Chapate, Smt. Surekha Chapate, Shri. Shrikrishna Chapate, Shri. Dagadu Chapate, Shri. Satish Chapate, Shri. Tukaram Chapate, Smt. Koushalya Chapate, Smt. Tanibai Chapate and all other around 40 Villagers including children, youth and women.

**4. First Semester End Examination :**

First Semester End Examination was conducted during 4<sup>th</sup>-7<sup>th</sup> December 2018. Total in all 19 Students were appeared, from whom all were got success in their examination.

**5. Research:**

Research Dissertation is one of the partial requirements of the course to be completed by the students. The students had selected topics of their choice for completing their dissertation as under,

**२०१८-१९ या शैक्षणिक वर्षातील विद्यार्थ्यांच्या संशोधन प्रकल्पांची सूची :**

अनु.क्र.	संशोधन प्रकल्पाचे नाव	संशोधक विद्यार्थी	संशोधन मार्गदर्शक
१.	पुणे शहरातील आदिवासी मुलांच्या शासकीय वसतीगृहातील विद्यार्थ्यांच्या शैक्षणिक, आर्थिक समस्या आणि विद्यार्थी सुविधांचा अभ्यास.	बागुल वामन गौतम	डॉ. भौमिक देशमुख डॉ. नवनाथ तुपे
२.	आदिवासी मुलांचा सैन्य व पोलीस भरतीसाठीच्या प्रशिक्षण कार्यक्रमाचा अभ्यास.	चौगुले अनिल विश्वनाथ	डॉ. भौमिक देशमुख डॉ. नवनाथ तुपे
३.	आदिवासी चापटेवाडी या गावातील महिला व कुमारिका यांच्या मासिक पाळीविषयी समज व गैरसमज : एक अभ्यास.	दौंड पल्लवी विजय	डॉ. भौमिक देशमुख डॉ. नवनाथ तुपे
४.	जुन्नर तालुक्यातील आदिवासी समाजातील महादेव कोळी समाजाच्या आर्थिक व सामाजिक समस्यांचा सद्यःस्थितीचा अभ्यास.	धराडे गणेश रामनाथ	डॉ. भौमिक देशमुख
५.	भीमाशंकर परिसरातील आदिवासी शेती पध्दती: एक अभ्यास.	गोडे शेखर अशोक	डॉ. भौमिक देशमुख
६.	आदिवासी भागातील आरोग्याच्या समस्यांविषयीचा आढावा.	हवालदार सागर धनाजी	डॉ. भौमिक देशमुख

७.	आदिवासी भागातील आरोग्याच्या समस्या विषयीचा आढावा.	इंगळे शुभम अनिल	डॉ. भौमिक देशमुख
८.	पुणे शहरात उच्च शिक्षण घेणाऱ्या आदिवासी मुलींचा शैक्षणिक समस्यांचा अभ्यास करणे.	लटांबळे मीनाक्षी अशोक	डॉ. भौमिक देशमुख
९.	शासकीय आदिवासी आश्रमशाळेतील शैक्षणिक सुविधांविषयी विद्यार्थ्यांच्या मताचा विश्लेषणात्मक अभ्यास.	नांगरे ललित भगवान	डॉ. भौमिक देशमुख
१०.	आदिवासी समुदायांच्या शैक्षणिक स्थितीचा अभ्यास.	ओतेकर रोहित मोहन	डॉ. भौमिक देशमुख
११.	Study of Tribal Communities living in Urban area (Pune City).	पानसरे स्वप्नाली ज्ञानेश्वर	डॉ. भौमिक देशमुख डॉ. नवनाथ तुपे
१२.	A study of migrant tribal people in Pimpri Chinchwad city with ref to the causes of migration and issues of migration.	साकारे प्रशांत ए.	डॉ. भौमिक देशमुख डॉ. नवनाथ तुपे
१३.	शैक्षणिक योजनांचा आदिवासी युवकांवर होणारा परिणाम.	शिंदे रोहित अश्रुबा	डॉ. भौमिक देशमुख डॉ. नवनाथ तुपे
१४.	आदिवासी देवडोंगरी परिसरातील औषधी वनस्पतींचा शोध व पारंपारिक औषधोपचार पद्धती: एक अभ्यास.	वळवी कैलास दामू	डॉ. भौमिक देशमुख
१५.	कातकरी महिलांच्या समस्या: एक अभ्यास.	विरकर सरस्वती मारूती	डॉ. भौमिक देशमुख

## 6. Second Semester End Examination :

Out of 19 first semester cleared students 16 were regular with their academic schedule for second semester and appeared for Second Semester End Examination.

Second Semester End Examination has been conducted by the University between 26-29<sup>th</sup> April and research based viva voce has been conducted on 13<sup>th</sup> May 2019.

Following is the analysis of final result.

### Analysis of PGDTD Result: 2018-19

No. of Students passed with the Grade Points

Sr.No.	Grade Points	Final Grade	No. of Students	Percentage
1.	9.00 – 10.00	0	-	
2.	08.50 – 08.99	A+	-	
3.	07.50 – 08.49	A	09	56.25
4.	06.50 – 07.49	B+	04	25.00
5.	05.50 – 06.49	B	02	12.50
6.	04.25 – 05.49	C	01	06.25
7.	04.00 – 04.24	P	-	
8.	00.00 – 03.99	F	-	
	<b>Total</b>		<b>16</b>	<b>100.00</b>

Highest Percentage of the Students (56.25%) were got success in their examination with A Grade followed by 25% with B+ grade and 12.50% were passed with B grade.

#### **7. Faculty for PGDTD (2018-19):**

**Regular:** 1. Dr. Bhoumik Deshmukh  
2. Dr. Navnath Tupe

**Guest Resources:** 1. Dr. Mukund Kulkarni  
2. Dr. Mukesh Kanaskar

**Support Staff:** Smt. Jayashree Shinde and Miss. Neelima Salvi  
Shri. Mangesh Shukre and Shri. Rafik Shaikh

#### **8. Job Placement :**

The Government and non-Government organizations Tribal Research and Training Institute Pune, BAIF Pune, Baba Amate Bahuuddeshiya Savijik Vikas Sanstha Gavali Galli, Shrigonda, Ahmednagar, TISS, Tuljapur Rural projects have enquired about the student's placement to be considered to absorb in various projects. Following students have been facilitated to absorb in the organisations as under;

<b>Sr. No.</b>	<b>Students</b>	<b>Organisation</b>
1	Virkar Saraswati	All India Institute of Local Self Government, Mumbai, Rural Development Project, Bhivandi, Dist-Thane.
2	Minakshi Latambale	Facilitated for SBI Fellowship

**Dr. Bhoumik Deshmukh**  
Course In-Charge

## 5. M.A. LIFELONG LEARNING PROGRAMME DEVELOPMENT ADULT EDUCATION AD-HOC BOARD OF STUDIES

1	<b>Prof. Tej Nivlikar</b> , Mantri Avenue-1, D-4, Panchawati Pashan, Pune-411008	Chairman
2	<b>Dr. Asha Patil</b> , Adult, Continuing Education Department, Patkar Hall, Building -1, 1 <sup>st</sup> Floor, S.N.D.T. Women University, Churchgate, Mumbai.	Member
3	<b>Dr. Dattatry Tapkir</b> , Jivendee Arun Society No-1, Durganagar, Pune- 411007	Member
4	<b>Dr. Dhananjay Lokhande</b> , Head & Director, Department of Lifelong Learning and Extension, Savitribai Phule Pune University, Pune-411007	Member
5	<b>Dr. Navnath Tupe</b> , Department of Lifelong Learning and Extension, Savitribai Phule Pune University, Pune-411007	Member

### *Brief of the M.A. Lifelong Learning Syllabus*

#### INTRODUCTION:

*As per the provisions in the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) Clause 45(1), Lifelong Learning and Extension is to create skilled and learned human resources through its various teaching–learning and skills development programmes in higher education. As a part of this initiative Savitribai Phule Pune University propose to launch Two years M.A. Lifelong Learning programme from the academic year 2019-20 through Department of Lifelong Learning & Extension under the Faculty of Humanities-Mental-Moral and Social Sciences.*

Master of Arts in Lifelong Learning is an innovative programme which provides the set up for bringing the real world of work in to classroom and gives the opportunities to learner directly involved in development process in community. It would learners a wider and more comprehensive understanding of lifelong learning as a field of knowledge and would accommodate a wide variety of learners' needs. It is emphasized on knowledge generation process and provide the suitable learning culture to the capabilities enhancement for lifetime and generating social capital.

#### OBJECTIVE OF THE PROGRAMME:

The M.A. Lifelong Learning programme aims at producing the well-trained individuals knowledgeable in lifelong learning and its various dimensions; More specifically, the M.A. Lifelong Learning programme intends to:

- Provide essential skills training which will be enable students to develop the setup for lifelong learning center as the learning services for community.
- To develop an understanding of Knowledge structure and functions of lifelong learning
- To equip students with the pedagogy of lifelong learning
- To develop professionals for effective participation in community of practices such as Practices of Old Age Home, Practices of Parenting and practices of House Keeping, Practices in Entrepreneurships, Practices of NGOs Management, etc. as of lifelong learning.
- To design and develop e-learning course content.
- To exploit ICT facilities for co-operative and constructivist learning environments.
- To undertake Research in the field of Lifelong Learning.



**ELIGIBILITY:**

A bachelor's degree in any discipline from a recognized University. The intake capacity being limited for 60 seats only.

**DURATION:** The M.A. (Lifelong Learning) Programme of full time Two years (Four Semesters) duration.

**MEDIUM:** The medium of instruction of course in English however students are allowed to write their examination answer books in Marathi.

**RESERVATION OF SEATS:** There will be reservation of seats as per rules of SPPU and Government.

**COURSE FEES:** As per Savitribai Phule Pune University rules.

**CAREER PROSPECT:**

- Establishing and Running Lifelong Learning Centers
- Jobs in Old Age Home
- Social Entrepreneurship
- Jobs in Entrepreneurship
- Becoming Creative Social-Entrepreneurs
- Preparation of Startups
- Working in NGOs or Jobs in Department of Women-Entrepreneurship
- Creating Self-Employment.
- Career Improvement
- Lifelong Learning for sustainable and enriching employment or jobs.
- Extension Officer in Panchayati Raj Institutions
- Project Officers in development sectors
- Development Practitioner
- Project Officers in Tribal development sectors
- Tutoring and coaching class
- Other Government and non-government jobs

**COURSE DESCRIPTION:**

This two-year degree course (64 credits) is spread over in four semesters including four papers of 100 marks each (4 credits) in each semester. For each paper, there will be internal evaluation for 50 marks and the external evaluation for 50 marks.

Special workshops and field visits will be organized as part of the course. Use of audio visual aids and films, documentaries screening etc. will also be supportive learning aids. Each student is required to complete supervised dissertation (with viva voce) or a research essay as part of this course. Lifelong Learning Practicum will be conducted, and each student is required to complete it as a part of the course. Credit transfer facility is available for the students. They can opt 4 credits outside the Department in each semester.

Master of Arts Lifelong Learning (M.A.) programme is the Full Time two-year' (4 Semesters) Programme of 64 Credits. It is a Credit-based Modular programme. A course is of 4 credits which is further divided into 4 modules of 1 Credit each. Semester II has Lifelong Learning Practicum and the block placement is in the summer vacations between the first and second year of the M.A. Lifelong Learning programme. Semester IV has Research Dissertation. One Credit requires 15 hours of Classroom interaction apart from practical work and assignments and 15 hours of self-study.

- And each student is expected to cover 32 credits in each a year.
- Each core module will have an internal (continuous) assessment of 50 % of marks and a teacher may select the procedures for internal assessment.

#### **EVALUATION WILL BE BASED ON-**

- Participation in class discussion.
- Performance in Learning Activities and assignments given by respective teacher.
- Performance in semester end comprehensive tests and examinations.
- Performance in practicum.
- Performance in Block Placement programme.
- Each regular student will normally appear for all the 25% credits in a semester out of the minimum number of credits required to obtain a degree.
- A student who wishes to register to the third/fourth semester should have gained at least 50% credits out of the total number of credits offered at the first and second semester of the first year.
- The evaluation of a course means the evaluation of total number of credits of that course. As such, all the credits taken together of a course will be evaluated in two parts CA and ESE (ETE).
- A course will be evaluated in the form of 50 marks for CA and 50 marks for ESE (ETE).
- A student will gain all the credits of a course after having obtained minimum 40 marks from CA (minimum 15 out of 50) and ESE (ETE) (minimum 15 out of 50) taken together and will get the respective grade and grade points in the respective course. Otherwise, a student will get grade F (Fail) in that respective course and will not gain any credits or grade points towards that course.
- **Revaluation:** In any case, there is no provision of revaluation or moderation of Lifelong Learning practicum, Project work, Dissertation, Work in Block Placement Assessment (CA) marks at the University Level.
- **Grade Point:** Marks/Grade/Grade Point (As per UGC, Government & SPPU Standards)

#### **SPECIAL CHARACTERISTICS OF THIS PROGRAMME:**

##### **commitments for learner:**

1. Student commits that he/she will attend the classes regularly.
2. Student commits that he/she will go thoroughly comprehensive learning activities and try out them in scenario of lifelong learning.
3. Student commits that he/she will find more information about Lifelong Learning theories on own basis.
4. Student commits that he/she will involve Community Learning Programme.
5. Student commits that he/she will go thoroughly the methods of teaching learning for adult learner
6. Student commits that he/she will find more tools and techniques to teach adult learner.

**approaches of learning activities:**

Activity based collaborative learning strategy will be adopted and Non-assessable and assessable activities will be developed. The analytical, Synthetic and Practical learning activity approach will be applied while developing learning activities. Model Learning Activities are given as below. Sharing, discussing on their own ideas and interactions often used along sides with task-based approach through blended learning mode of delivery.

**Model of Learning Activities**

**Analytical Activities:** Compare between Behavioral and Cognitive Learning Theory.

**Synthetic Activity:** Create the learning activity for Farmers based on experiential learning.

**Practical Activity:** Application of The Zone of Proximal Development for the students of kindergarten. As per this model, respective subject teacher has to develop the Learning Activities for each subject paper.

**learning environment and methods of instructions:**

Content has been made available in the DLLE in the forms of text, video, audio, web. The learning scenarios have been provided to the students for application of learning theory. Teacher will motivate to students for testing the effect of learning theory among community of practices. Interactive sessions will be organized on learning theories. Discussion forum will be created to discuss the issues of learning theories. Experts' lectures will be organized. Learning activities will be given to students. Students will engage in learning activities.

The teaching and training methodology adopted will revolve around participatory training methodology and principles of adult learning. The course will be taught in a modular form and by conducting number of workshops. Thus, the teaching methods involve classroom teaching, field exposure, group discussions, role play and self-learning assignments and Blended Mode of Learning. Some where the Case Study of learner will be employed as a method of teaching. Demonstration is also used as the instructions. Power-Point presentations will be prepared. Learning Activities, Cooperative and collaborative learning approaches also applied. Some where the Case Study of learner will be employed as a method of teaching of human learning theories. Demonstration is also used as the instructions. Power-Point presentations will be prepared. Learning Activities, Cooperative and collaborative learning approaches also applied as teaching learning methods.

**Internal Evaluation Pattern (Formative Assessment)**

- Group Discussions - (5 Marks)
- Assignment- (5+5=10Marks)
- Seminars - (5Marks)
- Open Book Test -(5+5=10Marks)
- Note based on Interview of Field Expert =(5Marks)
- written Test -(10Marks)
- Extension Work-(5 marks)

Guideline for design the Internal Evaluation pattern respective.

Internal Evaluation pattern must be design based on defined community of practices in the respective course. Community of Practices means community of practitioners like Community

of Teachers, Community of Entrepreneurs, Community of Farmers, Community of Extension Officers etc.

- Teacher will suggest to Student to define Community of Practice and discuss its issues of learning in group. Learning issues of community of Practices will be the discussion point as per the concern subject. [Group Discussions].
- Interactions with the defined community of practices through Interview. It will be design as per the concern subject and students will prepare the note or journal or lecture based on information collected through interview. (Note/Lecture/Journal)
- Assignments will be developed as per the subject content and student can communicate with the community of practices intervention plant based on assignment which will be treated as an extension work.

### **Special Lectures/ Sessions for Bridging Gaps**

The Centre organizes special lectures and workshops by available qualified experienced faculty of the department of Lifelong Learning and renowned scholars, activist, field practitioners for introducing students to the new debates in Lifelong Learning and Development. Special sessions are organized for addressing gaps in UG training and in monolingual education by enabling students to work with diversity and to develop academic skills of critical thinking, reading, writing, arguing, responding, presenting, documenting (audio/ visual), and researching. Along with this, co-curricular activities learning material also made available such as discussion forum, film festival, wiki workshop etc. are also organized for the enrichment of the students through blended learning mode of delivery.

### **Block Placement:**

This programme aims to prepare students to work in a variety of sectors like research, media, development & corporate social responsibility, Schools, Lifelong Learning Centers, Training Centers, Old Age Home, Nursery and Schools, Day Care Centers, NGOs, Development Organizations etc. It allows students to interact with their ‘potential employers’ in a non-recruiting scenario to practice the skills they possess, identify gaps in skills and work on those. The block placement programme places students for a period of 4 to 5 weeks with various organizations working in diverse fields, with a view of matching the requirements of the organizations and the interests of the students. The block placement is in the summer vacations between the first and second year of the MA programme.

### **Assignments for Developing Skills and Practice:**

The Department conducts innovative and critical assignments to enhance academic skills of students, recognizing them not just as knowledge seekers but enables them to be knowledge makers. Some of the assignments towards these goals include mock panel discussion, mock UN conference, group research, photo- essay, film/ radio clippings, web- based research, glossary making, class discussion, family history, response note, research essay, seminar presentation etc. The course also involves the field work component including study tours and campaign building to work for community.

Along with this, the course also focuses on students’ feedback through end- semester forms and open meetings for revising curriculum and pedagogies, and academic advising for engaging with the reflexive field of lifelong learning.

### ***CREDIT-BASED MODULAR STRUCTURE***

The courses are organized into Three groups with differential weightage. Each one focuses on some specific aspects of the overall theme of Lifelong Learning. They are-

<b>Group A: Core Courses</b>	7	(credits 28)
<b>Group B: Courses on knowledge generation in LLL</b>	3	(credits 12)
<b>Group C: Optional Courses</b>	6	(credits 24)
Courses	16	Credits 64
• Total marks for evaluation are 1600.		

#### ***Curriculum Development Team***

<b>Course Title</b>	<b>Course Designer</b>
<b>Group A: Core Courses</b>	
MALLL111 Methodology and Techniques of Adult learning	Dr. Navnath Tupe
MALLL112 Contemporary Theories and Practices of Human Learning	Dr. Navnath Tupe
MALLL113 Instructional Design and E-Learning Development	Dr. Navnath Tupe
MALLL114 Growth & Development of Lifelong Learning	Dr. Navnath Tupe
MALLL115 Educational Technology and Communication	Dr. Navnath Tupe
MALLL116 Lifelong Learning Policy, Planning and Programmes	Dr. Navnath Tupe
MALLL117 Value Education in Lifelong Learning	Dr. Dattatreya Tapkeer
<b>Group B: Knowledge Generation in Lifelong Learning</b>	
MALLL118 Lifelong Learning Research Methodology	Dr. Navnath Tupe
MALLL119 Dissertation.	Dr. Navnath Tupe
MALLL120 Lifelong Learning Practicum	Dr. Navnath Tupe
<b>Group C: Optional Courses</b>	
MALLL121 Community Development and Extension	Dr. Bhoumik Deshmukh
MALLL122 NGOs for Lifelong Learning	Dr. Suresh Pathare
MALLL123 Introduction to Work Progress and Managerial Skills	Dr. Navnath Tupe
MALLL124 Institutional Organization and Employability Skills	Dr. Navnath Tupe
MALLL125 Healthy Aging	Dr. Anita Kar Smt. Arti Nagarkar
MALLL126 Social Gerontology	Dr. Anita Kar Smt. Arti Nagarkar
MALLL127 Introduction To E-Learning	Dr. Navnath Tupe
MALLL128 Multimedia Instruction Design and Applications	Dr. Navnath Tupe
MALLL129 Parental Education for Early Child Development	Dr. Navnath Tupe
MALLL130 Care, Early Child Interaction and Pedagogy	Dr. Navnath Tupe
MALLL131 Tribal Society, Culture & Issues in Development	Dr. Bhoumik Deshmukh
MALLL132 Tribal Livelihood Intervention Skills	Dr. Bhoumik Deshmukh

**Dr. Navnath B. Tupe**  
Assistant Professor

## **6. MoU with ETH Ltd.**

With the noble mission of spreading Computer Literacy (COMPLIT) and Functional Literacy to masses was designed and launched as a joint programme of ETH and Savitribai Phule Pune University through the Department of Lifelong Learning and Extension.

Savitribai Phule Pune University, & ETH will Jointly promote the ‘COMPLIT’ programme with the scope of continuation of Complit programme and extending it with COMPLIT IT programmes to provide High Quality contemporary IT skills at affordable fees at local level which will increase the employable skills and employability of the remote learners to bring the job opportunities in IT sector.

This is very remarkable considering the efforts in the direction of Mass personalised Education through the convergence of Web Based Education, CD Based Education and Centre Based Education.

## 7. CILLAGE (City in Village)....

CILLAGE is an ambitious project initiated by the Savitribai Phule Pune University. Honourable Vice -Chancellor is Chairperson of it while Dr. Ram Takawale is its mentor.

Following agencies are actively involved in it;

1. From the Savitribai Phule Pune University
  1. Department of Lifelong Learning and Extension.
  2. Department of Education and Extension.
  3. Board of Students 'Development.
2. MKCL

The very objective of it is to impart Knowledge of skill development & employment /self employment to the students from colleges and community persons.

This project doesn't merely impart knowledge but helps persons to start their own business based on the knowledge they received.

This project also aims at making the villages smart alike cities. One of its important motto is 'the new technologies shouldn't remain only in laboratories but it should be benefitted to the doorsteps of layman. This visionary project also has its motto of integrating development programmes to solve the agonies of people by making them self-reliant.

It also aims at pictorising local history and overall development of community persons. The CILLAGE visualises tight bonds of community with institutions of Higher Education. Besides it, CILLAGE aims at enlightenment and awareness of people.

सिलेज (City in Village )

### सिलेज (City in Village) :

सावित्रीबाई फुले पुणे विद्यापीठाने सुरू केलेला सिलेज हा एक महत्वाकांक्षी प्रकल्प आहे. सन्माननीय कुलगुरू हे त्याचे अध्यक्ष आहेत तर डॉ. राम ताकवले हे त्याचे मुख्य सल्लागार आहेत.

पुढील संस्थांचा यात सहभाग आहेत.

१. सावित्रीबाई फुले पुणे विद्यापीठापैकी;
  - अ. आजीवन अध्ययन व विस्तार विभाग.
  - ब. शिक्षण व विस्तार विभाग.
  - क. विद्यार्थी विकास मंडळ.

२. एम. के. सी. एल.

कौशल्य विकास व रोजगार/स्वयंरोजगाराचे ज्ञान महाविद्यालयीन विद्यार्थी आणि वस्तीतील लोकांना देणे हे याचे महत्त्वपूर्ण उद्दिष्ट आहे.

केवळ ज्ञान देणे हेच या प्रकल्पाचे उद्दिष्ट नाही तर, लोकांनी त्यांनी संपादन केलेल्या ज्ञानावर आधारित स्वतःचे उद्योग सुरू करण्यास साहाय्य करणे हे याचे एक महत्त्वाचे उद्दिष्ट आहे.

खेडी ही शहरांप्रमाणे 'स्मार्ट सिटीज' बनावीत हाही प्रकल्पाचा हेतू आहे.

तंत्रज्ञान हे केवळ प्रयोगशाळेत न राहता ते सर्वसामान्य माणसाच्या दरवाजापर्यंत जावे हाही या प्रकल्पाचा एक हेतू आहे.

या द्रष्ट्या प्रकल्पाचा आणखी एक उद्देश म्हणजे विकास प्रकल्प हे माणसाच्या दुःखांना सोडवून त्यांना स्वयंपूर्ण बनवणे हा आहे.

स्थानिक इतिहास चित्रित करणे आणि लोकांचा सर्वंकष विकास साधणे हाही या प्रकल्पाचा एक महत्त्वाचा उद्देश आहे.

लोक आणि उच्च शिक्षणातील संस्थांचे घट्ट बंध निर्माण व्हावेत याकडे सिलेज शोधक वृत्तीने पहाते. याशिवाय लोकप्रबोधन आणि जनजागृती हेही सिलेजचे उद्दिष्ट आहे.

**Dr. Satish Shirsath**  
Professor



## 8. International Conference Attended by Dr. Dhananjay Lokhande : A Brief Report of Conference :

1. Dr. Dhananjay Lokhande attended International Interdisciplinary Conference which was held at Mahatma Gandhi Institute, Moka, in Mauritius during 17<sup>th</sup> to 23<sup>rd</sup> November, 2018. The theme of the conference was 'Contribution of Eminent Personalities at National and International level'. This conference was jointly organised by Mahatma Gandhi Institute, (Marathi Studies Department), Moka, Mauritius and Snehvardhan Research Institute, Pune, India.



The host organisation invited him to present his paper and to be a panelist for the session in the conference. Dr. Lokhande presented his paper, entitled 'डॉ. बाबासाहेब आंबेडकर यांचा विद्यापीठ शिक्षणाविषयी दृष्टीकोन'. In his presentation, he focused on the thoughts of Dr. Babasaheb Ambedkar on University education. The paper covered – Aims of the University Education, role of the University to develop peace and rapport between various cultures. Interaction between University and Society, University and Government. Apart from this, He focused on the role of University in higher education and research. In his presentation rather than this, the main content was Dr. Babasaheb Ambedkar's thoughts and vision towards University education.

As per the programme schedule of the conference, he was the panelist for one session. The theme of the session was 'Contribution of any one Eminent Personality at National and International level'. As a panelist, he gave introductory and concluding remarks for this session.

During this conference there was thoughtful and provocative interaction between the participants and host organisation. The topics for the interaction were education system, social reformers, literacy rate, gender equality, women empowerment, poverty, employability, marketing, culture, agriculture etc.

Dr. Lokhande, contributed his level best as a Savitribai Phule Pune University representative in the said conference. The conference was well planned and executed.

2. Dr. Dhananjay Lokhande, attended International Interdisciplinary Conference at Mauritius on 20<sup>th</sup> November, 2018. He was invited to present his paper entitled, 'Sant Sudharakanchi Sanvad Padhati and Samaj Parivartan'. This conference was organized by Amity Global Business School, Amity Institute of Higher Education, Mauritius and Snehavardhan Research Institute, Pune.

The theme of the conference was 'Need of Communication Skills for success in Life'. In his paper he focused of communication skills for Learning, importance of communication for Lifelong Learning, Different type of Medium used by the Saint & reformers, such as Saint Tukaram Maharaj used Abhanga' Saint Kabir used Dohe, Mahatma Phule used Akhanda, Savitribai Phule used Poems, Dr. Babasaheb Ambedkar gave public lectures as

medium & so on. The thoughts & Methods of Communication of Saint & Reformers are really useful for successful life to all persons. That communication was very effective & dialogues method.

3. Dr. Dhananjay Lokhande attended 15<sup>th</sup> International Interdisciplinary Conference organized by Snehavardhan Research Institute, Pune and Akhil Bhartiya Maratha Shikshan Parishad's Shri. Shahu Mandir Mahavidyalay Parvati, Pune, which was held on 7<sup>th</sup> February, 2019.

The theme of the conference was 'Contribution of Shahu Maharaj, Mahatma Phule and Dr. Babasaheb Ambedkar at National & International levels'. Dr. Lokhande presented paper on 'कृतिशील समाजसुधारक आणि विचारवंत : जोतीराव फुले'. In his paper he focused thought & work of Mahatma Phule's thought on Education, Agricultural & farmers, Importance of Education, Education & Development, Empowerment & Women, Child Marriage, Gender equality, etc. Also he described the Books, Drama, and Akhand other documents written by Mahatma Phule.

In this conference, Dr. Lokhande chaired one session. As a chairman he gave introductory remarks for the session. He highlighted some points of each of the paper in his concluding remarks.

**Dr. Dhananjay Lokhande**  
Professor-Director & Head

## 9. International Conference attended by Dr. Satish Shirsath: Brief Report of the Conference

An Interdisciplinary Conference which was jointly organised by Mahatma Gandhi Institute (Marathi Studies Department) and Snehavardhan Research Institute Pune, India during 17<sup>th</sup> to 23<sup>rd</sup> November 2018 entitled, 'Contribution of Eminent Personalities at National and International level'.

Dr.Satish Shirsath participated and presented his paper entitled,



***'Mahatma Phule yanchya lekhnitoon Shivaji Maharaj'.***

In his paper, he emphasised on inspiring and motivational aspects of Shivaji Maharaj along with his vision of well being of people. Dr.Shirsath also stressed on Mahatma Phule's innovative socially oriented style of Marathi.

In the afternoon, he presented his paper entitled, **'Innovative Communion skills of Gadgebaba.'**

In this paper, he did throw light on indigenous skills of Gadgebaba on Indian scenario.

**Dr. Satish Shirsath**  
Professor

## 10. REPORT BY FACULTY

**Dr. Satish Shirsath**  
Professor

In the report period, I carried out following responsibilities;

### 1. CILLAGE :-

CILLAGE, which is an ambitious project aiming at imparting knowledge of Skill Development and Employment/Self-Employment along with assisting college youth & Community persons to commence own business is being carried out by Savitribai Phule Pune University. I have been assigned a responsibility as its Coordinator. 20 colleges in Pune District are involved in it. They have organized Enlightenment & Training of College youth & community persons. We have some Success-Stories as some persons have started earning money. Besides, training in skill development & employment, CILLAGE also aims at, making villages Smart as cities. It also aims at, integrating new technology and to use it for betterment of human beings.

On 1<sup>st</sup> February 2019, a planning meeting of CILLAGE was organized by the Department of Lifelong Learning & Extension. In its 1<sup>st</sup> session, Dr. Dhananjay Lokhande (Professor, Head & Director) welcomed all. He put forth the role of the Department. Further, he described various extension, academic as well as research activities of the Department. While describing the objectives of the CILLAGE Planning Meeting, CILLAGE Coordinator, Dr. Satish Shirsath put forth the need of skill development & employment generation. He appealed the participating colleges for making college youth & community persons self-reliant by giving them training, considering their leisure time and local requirements. For it, he opined that, for it, indigenous modalities & strategies should be deployed. In an inaugural lecture, Director of Centre of Innovation & Incubation Linkages, SPPU. Dr. Apoorva Palkar put forth few innovative approaches needful for CILLAGE. She appealed the participants for integrating various Development Programmes with CILLAGE. In a key note address, Dr. Uday Panchpor (M.K.C.L.) described several innovative & useful experiences of Successful workers. His impressive lecture was accompanied with effective power point presentation.

Dr. S. B. Nhalande (former Employment Exchange Officer in our University & Expert in Entrepreneurship) in his lecture, 'Opportunities of Business' very effectively he described his thoughts. He gave some good experiences and put forth good modules. In second session, administrative work as done. Dr. Vilas Adhav proposed vote of thanks.

16 College Representatives participated in it.

Following colleges organized programmes ;

- 1) Prof. Ramkrishna More College, Akurdi - Soil Testing.
- 2) Saraswati Mandir Night College - Workshop for skill Development and Guidance for Income Generation.
- 3) C.T.Bora College, Shirur-Small & Self Entrepreneurship.
- 4) Sahebrao Dhamdhare College, Talegaon, Dhamdhare-Soil Testing.
- 5) Ars, Commerce & Science College, Narayangaon - Mobile Sale as and Repairing Bussiness.
- 6) Waghire Arts, Commerce & Scince, Saswad - Soil Testing & Water Testing.
- 7) Dilip Walse Patil College, Nimgaw Sawa - Activities of Agricultural Product Process.

- 8) Arts, Commerce & Science College, Vidyanagri, Baramti - Training of Organic Fertilizers Production.
- 9) Sharadchandraji Pawar College, Jejuri - Commercial Skill in computer.
- 10) Annasaheb Waghire Mahavidyalaya, Otur - Information regarding Share Market.
- 11) Anantrao Thopte Mahavidyalaya, Bhore - Software Development Techniques.
- 12) Hutatma Rajguru Mahavidyalaya - Services & Opportunities in the field of Tourism.
- 13) Anantrao Thopte Mahavidyalaya, Pirngut - Small Scale Industries & Soil Testing.
- 14) Karve Institute of Social Service – Entrepreneurship.
- 15) Abeda Inamdar Senior College organized workshop on Chocolate Making.
- 16) Shahu Mandhir Mahavidhyala, Parvati, Pune organized workshop on Art & Craft

On 25<sup>th</sup> April 2019, a meeting regarding planning and future strategies of CILLAGE was held in the office of Honourable Vice-Chancellor, following members participated in it

- 1) Dr. Nitin Karmalkar (Vice-Chancellor).
- 2) Dr. Ram Takwale (Mentor, CILLAGE).
- 3) Dr. Dhananjay Lokhane (HoD & Director, DLL& E).
- 4) Dr. Prabhakar Desai (Director, BoS).
- 5) Dr. Satish Shirsath (Coordinator, CILLAGE).

This meeting resolved future strategies of CILLAGE. It also recommended Steering Committee for CILLAGE.

## **2. Seminar, Conference & etc.:-**

### **2.1 Participation and Presentation of paper in the International interdisciplinary conference-**

13<sup>th</sup> International interdisciplinary conference which was held at Mahatma Gandhi Institute, Moka, in Mauritius during 17<sup>th</sup>-23<sup>rd</sup> November 2018 was jointly organized by Mahatma Gandhi Institute, Moka and Snehavardhan Institute Pune. The theme of the conference was, 'Contribution of Eminent Personality at National and International Levels' I was invited by the organizers to participate my paper. The theme of my paper was '*Mahatma Phule Yanchya Lekhanitoon Shivaji Maharaj*'. In my paper I focused on the writing style of Mahatma Phule. I insisted on life, work and passion of Shivaji Maharaj, as written by Mahatma Phule.

In the afternoon, I presented my paper entitled, 'Innovative communication skills of Gadge Baba' in the afternoon. The experience of Mauritius visit can be useful for Extension activities and research purpose.

- 2.2 I participated & presented my paper in the UGC sponsored National Seminar on 'Facilitating Sustainable Livelihoods for the Impoverished: The Role of Educational Process' which took place in our University on 3<sup>rd</sup> & 4<sup>th</sup> January 2019.
- 2.3 I participated in the 12<sup>th</sup> All India Bhartiya Muslim Marathi Sahitya Sammelan which took place at Prof. Fakruddin Bennur Sahitya Nagari, Azam Campus, Camp, Pune on 4<sup>th</sup>, 5<sup>th</sup> And 6<sup>th</sup> January, 2019.

2.4 On 07<sup>th</sup> April 2019, '*Rajyastariya Kawi Sammelan*' was organized at Otur by *Gadge Maharaj Vicharmanch*. I was the Chief Guest of the Programme.

2.5 On 23<sup>rd</sup> December 2018, Annual Gathering of Saraswati Vidyalaya, Udupur was organized, I was the President of the Programme.

### **3. Research-**

3.1 Ph.D.-I am Ph.D. guide in Adult Education (Interdisciplinary) & Social Work. My following Students are pursuing Ph.D.;

1. Shree Avinash Shinde.
2. Smt.Samta Mane.
3. Shree Ravindra Gajbhiye.
4. Smt .Nanda Pande.
5. Smt. Anita Mahiras.

In a report period my following students obtained Phd degree:

1. Smt.Lalita Sathe.
2. Smt.Shirin Maner.

On the date of birth, of Dr. Bhalchandra Phadake (First Director of the Department) a programme was organized entitled 'Dr.Bhalchandra Phadake's Ideas and Current Situation'. I anchored the programme.

3.2 I completed Research Project under Centre for Social Science and Humanities (CHHS), entitled, 'A Study of Socio-Cultural Aspects of Tamasha Kalawants and Tamasha Workers in Junnar Tahsil: Extension and Approach'. I deployed case study method and Descriptive Survey method for it. Following were its objectives:

- 1) To know health status, eating habits and Addictions of Tamasha Kalawants and Tamasha Workers.
- 2) To know their financial situation.
- 3) To know their organizational situation.
- 4) To know their political situation.
- 5) To assess the social impact on them.

It aimed at knowing Socio-cultural status of Tamasha Kalawants and Tamasha Workers And to suggest Extension intervention.

Along with findings, I received suggestions from Tamasha persons (Kalawants and Workers), Tamasha owners and experts, I suggested several Extension Interventions which can bring light in life of Tamasha persons.

4. A play, '*Dactar Mhnala....*' written by me did broadcast on Vidyavani (Radio Centre) of Savitribai Phule Pune Vidyapeeth in report year.

### **Research Projects Undertaken:**

#### **On-going**

1. Influence and Impact of Mahatma Gandhi National Rural Employment Guarantee Act: An Empirical study on Changing Life Patterns of Masses in Pune District of Maharashtra research project sponsored by SP Pune University under UPE – II during 2018 – 19. Sanctioned Amount ( ₹ 1,90,000/-)

#### **Submitted**

1. Social Inclusion of the Marginalized Tribal Women towards Career and Life Aspirations: An Analytical Study research project sponsored by SP Pune University under UPE – II during 2017 – 18. Sanctioned Amount (1,40,000/-), Report submitted on 13<sup>th</sup> July, 2018.

#### **Research Guide Recognition**

1. Recognition as Ph.D. guide in the Adult Education subject vide ref. no. BOD / Humanities / 01 / 130 Dated 13<sup>th</sup> May, 2019 of Savitribai Phule Pune University, Pune

#### **Research Guidance**

#### **Diploma Dissertations (Tribal Development & Adult Education)**

1. Dharane R. Suresh, Post Graduate Diploma in Adult Education, Indira Gandhi National Open University, New Delhi, 2017 – 18.

#### **Books Published**

1. Social Inclusion of the Marginalized Tribal Women towards Career and Life Aspirations: An Analytical Study, Occasional Paper (UPE II), published by Centre for Social Sciences and Humanities, (University with Potential Excellence (UPE) Scheme), Savitribai Phule Pune University (Formerly University of Pune), Pune, 2018
2. Women Empowerment: Some Reflections, ISBN: 9789387436299, Nation Press, New Delhi, 2018

#### **Papers Published in International Journals**

1. **Tribal Development in India - Status and Strategies** International Journal of African and Asian Studies - An Open Access International Journal (<https://iiste.org/Journals/index.php/JAAS/article/view/43710/45043>) ISSN 2409 – 6938 P.p.14-19, Vol.48, 2018

#### **National and Regional**

1. **Social Responsibility: A Role of Department of Adult, Continuing Education and Extension** paper presented in NAAC sponsored National Seminar on Emerging Trends in Quality Education: A Road Map organized by IQAC of Dr. Ambedkar Institute of Technology (An Autonomous Institute, Affiliated to VTU, Bangalore) during 15<sup>th</sup> and 16<sup>th</sup> February, 2019.
2. **Education and Sustainable Livelihoods: An Insight for Improving Facilitation Process** paper presented in National Seminar on Facilitating Sustainable Livelihoods for the Impoverished: The Role of Education Process organized by Department of Lifelong Learning and Extension in Collaboration with Interdisciplinary School (IDS), Savitribai Phule Pune University, Pune during 3<sup>rd</sup> & 4<sup>th</sup> January, 2019.

### **Seminars / Workshops / Conferences / Training Programmes Organized**

1. Seminar Coordinator for National Seminar on Facilitating Sustainable Livelihoods for the Impoverished: The Role of Educational Process during 3<sup>rd</sup> & 4<sup>th</sup> January, 2019.
2. Workshop Coordinator for Planning Meeting cum Regional Workshop on Changing Paradigms of Lifelong Learning and Extension on 29<sup>th</sup> September, 2018.
3. Programme Coordinator for the observing the formation day of Satyashodhak Samaj in collaboration with Mahatma Phule Chair on 24<sup>th</sup> September, 2018.
4. International Literacy Day – 2018 (8<sup>th</sup> September, 2018) observed through one NGO, Bahujan Hitay Project, Dapodi Coordinator of this event.

### **Short-term Academic Courses**

1. Participated in 17<sup>th</sup> Refresher Course in Research Methodology in Social Sciences & Humanities (IDS), which was organized by UGC-Human Resource Development Centre, Devi Ahilya Vishwavidyalaya, Indore from 7<sup>th</sup> to 27<sup>th</sup> December, 2018.
2. Participated in “AARAMBH” for Beginners in Start-ups (FDP), Programme organized by Centre for Innovation Incubation & Linkages, Savitribai Phule Pune University, (Formerly University of Pune), Pune from 27<sup>th</sup> November to 4<sup>th</sup> December, 2018.

### **Examination Work**

1. Appointed as Paper Examiner for B.A. F.Y./S.Y./T.Y theory for adult education for March 2019 examinations and letter No. 1910051001 dated 2nd May, 2019.
2. Appointed as Paper Examiner for B.A. F.Y./S.Y./T.Y theory for education for March 2018 examinations and letter No. 1810041212 dated 29<sup>th</sup> April, 2018.

### **External Evaluation / Adjudication**

#### **Ph.D. / M.Phil.**

1. Appointed as adjudicator for Ph.D. Thesis entitled “A Comparative Study on the Implementation of Welfare Measures between The Republic of India & Kingdom of Morocco” submitted to University of Madras, Chennai and submitted by Ms Hanae Errhouni, Guided by Dr. G. Sundharavadivel & Co Guided by Dr. B. Devamaindhan
2. Appointed as adjudicator for Ph.D. Thesis entitled “Quality of Life and Family Support Among Elders Living with Family and In Old Age Home – A Comparative Study” submitted to University of Madras, Chennai and submitted by Mrs. G. Dhanalakshmi, Guided by Dr. V.P. Matheswaran,

### **Graduation / Post Graduation level Paper(s)**

1. Appointed as evaluator for Paper Evaluation and Viva-Voice of M.A. Adult Education (Sri Krishnadevaraya University, Anantapur) for the April 2019 examinations and dated 30<sup>th</sup> April & 1<sup>st</sup> May, 2019
2. Appointed as Paper Setter & Evaluator for M.A. Semester II, Rural Development (Doctor Harisingh Gour Vishwavidyala, Sagar Madhya Pradesh) for the March 2019 examinations.



### **Observer for Examinations**

1. Participated as NEET (UG)-2019 observer (Pune Center) for the NEET examination conducted by the National Testing Agency, New Delhi, New Delhi on 5<sup>th</sup> May, 2019.
2. Participated as NTA JEE observer (Pune Center) for the JEE examination conducted by the National Testing Agency, New Delhi on 8<sup>th</sup> – 12<sup>th</sup> January, 2019.
3. Participated as observer (Mumbai Center) for the KVS Recruitment Exam-2018 conducted by the CBSE, New Delhi on 23<sup>rd</sup> December, 2018.
4. Participated as UGC NET observer (Nashik Center) for the NET examination conducted by the National Testing Agency, New Delhi on 19<sup>th</sup> – 22<sup>nd</sup> December, 2018.
5. Participated as UGC NET observer (Aurangabad Center) for the NET examination conducted by the CBSE, New Delhi on 8<sup>th</sup> July, 2018.
6. Participated as NEET (UG)-2018 observer (Kolhapur Center) for the NEET examination conducted by the CBSE, New Delhi on 6<sup>th</sup> May, 2018.
7. Participated as JEE observer (Pune Center) for the Joint Entrance Exam (main) (JEE) conducted by the CBSE, New Delhi on 8<sup>th</sup> April, 2018.

### **Honours at National & International Level**

1. Biographical Note has been included in the 'Asian American Who's Who', wherein Biography of 1000 achievers from Asia and America, (Page No: 330) Rifacimento International, New Delhi, 2018.
2. Biographical Note has been included in the 'Asian Pacific Who's Who', wherein Biography of 500 achievers from Asia and Pacific, (Page No: 309), Rifacimento International, New Delhi, 2018.

## Department of Lifelong learning & Extension

### AIM & OBJECTIVES

#### AIM

The Department aims at conducting Lifelong Learning programmes to meet the demands of emerging knowledge society.

#### OBJECTIVES

- Impart education and training in Lifelong Learning in order to provide professional manpower for the development of human resource.
- Develop knowledge, skills, attitudes and values appropriate to the Lifelong Learning.
- Integrate theory and practice in the field of Lifelong Learning.
- Promote interdisciplinary collaboration for better understanding of human problems and reaching out to larger sections of community, specially deprived groups through Lifelong Learning programmes.
- Undertake research on social problems and issues particularly related to the formal and non-formal education.

# विद्यापीठ गीत

ज्ञान बनो कर्मशील, कर्म ज्ञानवान

पुण्यमयी दे आम्हा अक्षर वरदान  
ज्ञान बनो कर्मशील, कर्म ज्ञानवान

जातिभेद, धर्मभेद, वंशभेद दूर  
लाख लाख कंठांनुनि हाच एक सूर  
करुणेच्या चरणांशी नत हो विशान

माणुसकी धमर्चा अर्थ जाणतो  
श्रमनिष्ठा हें पवित्र तीर्थ मानतो  
हृदयांनुनि समतेचा निर्भय अभिमान

सेवेतच मुक्ती ही मंगल दीक्षा  
न्यायास्तव जागृति ही सत्यपरीक्षा  
हें विश्वनि पार अमुन्ने मंत्र हा महान

मंगेश पांडुरंग



**Department of Lifelong Learning & Extension**

**Savitribai Phule Pune University**

(formerly University of Pune)

Ganeshkhind, Pune - 411007

Phone : 020-25601277, 25692651, 25690650

Email - hodadult@unipune.ac.in

## Memorable Events





अधिकारवादी न्यायिक विचारधारा

**आचार्यजी (अनवरत)**  
विशाल परंपरागत ज्ञान  
आचार्यजी महाराजोंद्वारे विद्यापीठाचे  
उत्थान करून आचार्यजी गुरुकुल  
सुखी राहतील - श्री. अरवि ठाकरे

प्रतियोगीता: महाविद्यालयस्तराचा स्पर्धात्मक : आशियायी जिळस विध्यावर मार्गदर्शन

www.pearsoned.com

प्राथमिक कक्षा, अधिकांश व विज्ञान परीक्षापूर्वक परीक्षाएं  
 प्राथमिककक्षा में विज्ञान की पहली कक्षा में आगे बढ़ाया जाता है।  
 अधिकांश कक्षाएं, अधिकांश व विज्ञान परीक्षापूर्वक परीक्षाएं  
 प्राथमिककक्षा में विज्ञान की पहली कक्षा में आगे बढ़ाया जाता है।

सिपाई, दि. १३ (प्रतिनिधी) - राईद गजालना इजिप्त

[illegible]

**विपुल पाटील :** काकडे महाविद्यालयात उद्योजकता शिबिर यशस्वी

श्रीकृष्ण गुरु नेहरू

[illegible]

सवित्रीबाई फुले पुणे वि  
द्यापीठ अध्यापन व शिस्त  
वर्ग १, २, ३, ४, ५, ६, ७, ८, ९, १०, ११, १२  
संख्या संख्या विषयने गेल्या  
उत्तरेकड्या कवरीतायेने अ  
पुष्पपत्रिकापत्रात आले  
कवरीतायेने कवरीताने मर्यादा

मु. ना. कागडो महाविद्यालयात तेजश्वर आणि अशोकबन्सा कापटीयादेन  
बोलाताना अशोक मित्रास घटौल.

<p>प्रधानमंत्री कार्यालय (पीएमओ) ने          प्रधानमंत्री नरेंद्र मोदी के अध्यक्षता में          मंत्रिमंडल बैठक का आयोजन किया।          बैठक में प्रधानमंत्री ने देश की          विकास योजनाओं पर चर्चा की।</p>	<p>समयवश आदि उपस्थित          प्रधानमंत्री के प्रधान सचिव          श्री. राजीव कुमार, प्रधान सचिव          श्री. अशोक कुमार, प्रधान सचिव          श्री. अशोक कुमार, प्रधान सचिव          श्री. अशोक कुमार, प्रधान सचिव</p>
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उत्तराखण्ड विधानसभा

[illegible][illegible]

**तज्ज्ञांचे युवकांना मार्गदर्शन :** विद्यार्थ्यांचा मोठ्या प्रमाणात सहभाग

लोकमन्त्रा राज नेटवर्क

सोमेश्वरनगर : सावित्रीबाई फुले प  
विद्यापीठ आजीवन अध्ययन व विस्  
विभाग आणि मू. सा. का  
महाविद्यालय, सोमेश्वरनगर या  
संयुक्त विद्यमाने नुकतेच युवा शि  
कार्यशाळेचे आयोजन करण्यात अ  
होते.

कार्यशाळेचे उद्घाटन वसो  
डॉ. संदीप तापकीर, प्रा. डॉ. अ.  
भोसले, कार्यशाळेचे अध्यक्ष  
महाराष्ट्रपालिकाचे प्राचार्य  
सोमप्रसाद केजले यांच्या उपस्थितीत  
कार्यालय आले कार्यशाळेचे

डु. सा. कागडें महाविद्यालय युवा



सी आयुष्यक आहे. विद्या प्रति  
पुढाविद्यालयी आहे. डॉ. अमर भी

संख्या: २० : "निष्पत्ति" के दोषपूर्ण होने का मतलब है कि

श्री. क. क. कुलकर्णी कायदाशास्त्राध्ययन संस्थान, मुंबई

एकादशसाय कायशाळी उत्साहित

वाघिरे महाविद्यालय : फुले जयंतीनिमित्त उपक्रम

[illegible][illegible]

समाज बदलविण्याची जबाबदारी युवकांनी घेतली पाहिजे. युवक सामाजिक बांधिलकी मजबूत करून समाजात कार्य करणे, समाजात योगदान देणे यासाठी युवकांचा निर्माण होणे गरजेचा आहे.

**रापल्या राष्ट्राचा**

मित्र अहिल्याबाई जाधव यांनी  
इतर महिलां सोबत एकत्र येऊन  
समाजकार्य केले.

(१) मी रापल्या राष्ट्राचा  
मित्र आहे.

(२) मी रापल्या राष्ट्राचा  
मित्र आहे.

(३) मी रापल्या राष्ट्राचा  
मित्र आहे.

(४) मी रापल्या राष्ट्राचा  
मित्र आहे.

(५) मी रापल्या राष्ट्राचा  
मित्र आहे.

(६) मी रापल्या राष्ट्राचा  
मित्र आहे.

(७) मी रापल्या राष्ट्राचा  
मित्र आहे.

(८) मी रापल्या राष्ट्राचा  
मित्र आहे.

(९) मी रापल्या राष्ट्राचा  
मित्र आहे.

(१०) मी रापल्या राष्ट्राचा  
मित्र आहे.

भूमिका या विषयावर आपले  
व्यक्त केले. दिवाद्यांच्या वतीने म  
निकम, शिवाय ती, मंगाली अण  
पाणी भरोषत व्यक्त केले. प्रा. जदि  
जरी येथी आभाय आले

काकडे महाविद्यालयात  
'आरोग्य साक्षरता' कार्यशाळा

संपादक : डॉ. राजेश कुमार

[illegible]

जुन्नरला रोजगार व उद्योजकतेबाबत कायशाळा

जुन्नर, ता. २२ : आजीवन  
अध्ययन व विस्तार विभागाध्यक्ष  
विद्यमाने येथील श्री शिवछत्रपत  
महाविद्यालयात रोजगार व उद्योजकता  
स्पर्धात्मक परीक्षा व आरोग्य साक्षरता  
या विषयांवरील कार्यशाळेचे आयोजन

महाविद्यालयाचे प्राचार्य डॉ. चंद्रकांत मंडलिक, अध्यक्ष प्रतिनिधी व्ही. बी. कुलकर्णी, उपप्राचार्य व्ही. एस. जोशी, विभाग समन्वयक प्रा. राहुल सहाणे यांच्या उपस्थितीत

कार्यशाळेचे उद्घाटन झाले.  
रोजगार व उद्योजकता या  
विषयावर उद्योजक अतुल कुलकर्णी  
वल्ग्लभ शेळके, राजेंद्र सावं  
यांनी मार्गदर्शन केले. स्पर्धात्मक  
परीक्षेबाबत हणमंत कोळेकर यांनी त

आरोग्य साक्षरता यावर डॉ. अमोल पुंडे व प्रशांत खत्री यांनी मार्गदर्शन केले. प्रास्ताविक सहाणे यांनी केले. सूत्रसंचालन प्रा. संतोष गवळी यांनी केले. आभार प्रा. ए. व्ही. सूर्यवंशी यांनी मानले.